

B.Sc. Computer Science

Syllabus

AFFILIATED COLLEGES

Program Code: 22K

2022 – 2023 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with “A++” Grade by NAAC,
Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The B. Sc. Computer Science program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To enrich knowledge in core areas related to the field of computer science and mathematics.
PEO2	To provide opportunities for acquiring in-depth knowledge in Industry 4.0/5.0 tools and techniques and there by design and implement software projects to meet customer's business objectives.
PEO3	To enable graduates to pursue higher education leading to Master and Research Degrees or have a successful career in industries associated with Computer Science or as entrepreneurs
PEO4	To enhance communicative skills and inculcate team spirit through professional activities, skills in handling complex problems in data analysis and research project to make them a better team player.
PEO5	To embed human values and professional ethics in the young minds and contribute towards nation building.
PEO9	To develop project



Program Specific Outcomes (PSOs)	
After the successful completion of B.Sc. Computer Science program, the students are expected to	
PSO1	Impart the fundamental principles and methods of Computer Science to a wider range of applications.
PSO2	Develop and deploy applications of varying complexity using the acquired knowledge in various programming languages, data structures and algorithms, database and networking skills.
PSO3	To investigate, analyze complex problems by the application of suitable mathematical and research tools, to design Information Technology products and solutions
PSO4	To identify and utilize the state-of-the-art tools and techniques in the design and development of software products and solutions.
PSO5	Ability to identify, interpret, analyze and design solutions using appropriate algorithms of varying complexities in the field of information and communication technology.



Program Outcomes (POs)	
On successful completion of the B.Sc. Computer Science program	
PO1	Disciplinary knowledge: Capable to apply the knowledge of mathematics, algorithmic principles and computing fundamentals in the modeling and design of computer based systems of varying complexity.
PO2	Scientific reasoning/Problem analysis: Ability to critically analyze, categorize, formulate and solve the problems that emerge in the field of computer science.
PO3	Problem solving: Able to provide software solutions for complex scientific and business related problems or processes that meet the specified needs with appropriate consideration for the public health and safety and the cultural, societal and environmental considerations.
PO4	Environment and sustainability: Understand the impact of software solutions in environmental and societal context and strive for sustainable development.
PO5	Moderntool usage: Use contemporary techniques, skills and tools necessary for integrated solutions.
PO6	Ethics: Function effectively with social, cultural and ethical responsibility as an individual or as a team member with positive attitude.
PO7	Cooperation/Team Work: Function effectively as a member or leader on multidisciplinary teams to accomplish a common objective.
PO8	Communication Skills: An ability to communicate effectively with diverse types of audience and also able to prepare and present technical documents to different groups.
PO9	Self-directed and Life-long Learning: Graduates will recognize the need for self-motivation to engage in life-long learning to be in par with changing technology.
PO10	Enhance the research culture and uphold the scientific integrity and objectivity

BHARATHIARUNIVERSITY::COIMBATORE641046

B.Sc.ComputerScience(CBCSPATTERN)

(Forthestudentsadmittedfromtheacademicyear2022-2023 on wards)

SchemeofExamination

Part	TitleoftheCourse	Hours/ Week	Examination				Credits
			Duration In Hours	MaximumMarks			
				CIA	CEE	Total	
SemesterI							
I	Language-I	6	3	50	50	100	4
II	English-I	6	3	50	50	100	4
III	Core1:ComputingFundamentalsandC Programming	4	3	50	50	100	4
III	Core2:DigitalFundamentalsandComputer Architecture	4	3	50	50	100	4
III	CoreLab1: ProgrammingLab-C	3	3	50	50	100	4
III	Allied1:Mathematical StructuresforComputer Science	5	3	50	50	100	4
IV	EnvironmentalStudies*	2	3	-	50	50	2
Total		30		300	350	650	26
SemesterII							
I	Language–II	6	3	50	50	100	4
II	English–II &	4	3	25	25	50	2
	Naan Muthalvan –Skill Course Effective English http://kb.naanmudhalvan.in/images/c/c7/Cambridge_Course_Details.pdf	2		25	25	50	2
III	Core3:C++Programming	5	3	50	50	100	4
III	CoreLab2: ProgrammingLab-C++	4	3	50	50	100	4
III	CoreLab3:Internet Basics	2	3	25	25	50	2
III	Allied2:DiscreteMathematics	5	3	50	50	100	4
IV	ValueEducation– HumanRights*	2	3	-	50	50	2
Total		30		275	325	600	24
SemesterIII							
I	Language – III	4	3	50	50	100	4
II	English – III &	4	3	25	25	50	2
III	Core4:DataStructures	4	3	50	50	100	4
III	Core5:JavaProgramming	4	3	50	50	100	3
III	CoreLab4:Programming Lab –Java	3	3	25	25	50	2
III	Allied3:Computer Based Optimization Techniques &	5	3	25	25	50	2
III	SkillbasedSubject1:Software Engineering And Software Project Management	4	3	30	45	75	3
IV	Tamil**/ AdvancedTamil*(OR)Non- majorelective-I(Yoga forHuman Excellence)* / Women’s Rights*	2	3	-	50	50	2
Total		30		255	320	575	21
SemesterIV							
I	Language – IV	4	3	50	50	100	4
II	English – IV &	4	3	25	25	50	2
III	Core6: System Software and Operating System	4	3	50	50	100	3
III	Core7:Linux and Shell Programming	3	3	50	50	100	3
III	CoreLab 5:Linux and ShellP rogramming Lab	3	3	25	25	50	2
	NaanMuthalvan – Skill Course Office Fundamentals - Lab http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3		25	25	50	2
III	Allied4:BusinessAccounting &	4	3	25	25	50	2

III	SkillbasedSubject 2Lab:SoftwareProjectManagement-Lab	3	3	25	25	50	2
IV	Tamil**/Advanced Tamil* (OR) Non- majorelective-II(GeneralAwareness*)	2	3	-	50	50	2
Total		30		275	325	600	22

SemesterV							
III	Core8:RDBMS & Oracle	6	3	50	50	100	4
III	Core9:Visual Basic	6	3	50	50	100	4
III	Core6:ProgrammingLab -VB&Oracle	6	3	25	25	50	4
III	Elective - I PYTHON Programming/ComputerNetworks/ Organizational Behavior	6	3	50	50	100	4
III	SkillbasedSubject 3: SoftwareTesting	6	3	30	45	75	3
Total		30		205	220	425	19
SemesterVI							
III	Core10:Graphics&Multimedia	5	3	50	50	100	4
III	Core11:Project WorkLab%%	5	3	60	90	150	6
III	CoreLab7: Programming Lab -Graphics &Multimedia	5	3	25	25	50	3
III	Elective-II:NetworkSecurityand Cryptography / Artificial Intelligence andExpert Systems / WebTechnology	5	3	50	50	100	4
III	Elective-III:Data Mining/Open Source Software/ Internet ofThings (IoT)	5	3	50	50	100	4
III	SkillBasedSubject4(Lab): SoftwareTestingLab	3	3	25	25	50	2
	Naan Muthalvan – Skill CourseCyber Security @ http://kb.naanmudhalvan.in/images/7/71/Cybersecurity.pdf (or) Machine Learning # http://kb.naanmudhalvan.in/images/1/19/PBL_Google.pdf (or) Android APP Development \$ http://kb.naanmudhalvan.in/images/0/08/Android_App_Dev.pdf	2		25	25	50	2
V	ExtensionActivities**		-	50	-	50	2
Total		30		335	315	650	27
GrandTotal				1645	1855	3500	140

- *No Continuous Internal Assessment (CIA), University Examinations Only.
- **No University Examinations, Continuous Internal Assessment (CIA) Only.
- & University semester examination (CEE) will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
- # Govt – Non-Autonomous Colleges, \$ Aided – Non-Autonomous Colleges, @ Self - Financing Colleges (Non –Autonomous).
- NaanMudhalvan – skill courses- external 25 marks will be assessed by Industry and internal will be offered byrespective course teacher.



Coursecode	Computing Fundamentals and C Programming		L	T	P	C
Core/Elective/Supportive	Core Paper:1		4	0	0	4
Pre-requisite	Students should have basic Computer Knowledge		Syllabus Version		2021- 2022 Onwards	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To impart knowledge about Computer fundamentals To understand the concepts and techniques in C Programming To equip and indulge themselves in problem solving using C 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Learn about the Computer fundamentals and the Problem solving					K2
2	Understand the basic concepts of C programming					K2
3	Describe the reason why different decision making and loop constructs are available for iteration in C					K3
4	Demonstrate the concept of User defined functions, Recursions, Scope and Lifetime of Variables, Structures and Unions					K4
5	Develop C programs using pointers Arrays and file management					K3
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Unit:1	Fundamentals of Computers & Problem Solving in C				12 hours	
Fundamentals of Computers : Introduction – History of Computers-Generations of Computers-Classification of Computers-Basic Anatomy of a Computer System-Input Devices-Processor-Output Devices-Memory Management – Types of Software- Overview of Operating System-Programming Languages-Translator Programs-Problem Solving Techniques-Overview of C.						
Unit:2	Overview of C				15 hours	
Overview of C - Introduction - Character set - C tokens - keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - Defining Symbolic Constants - Arithmetic, Relational, Logical, Assignment, Conditional, Bitwise, Special, Increment and Decrement operators-Arithmetic Expressions-Evaluation of expression- precedence of arithmetic operators - Type conversion in expression – operator precedence & associativity-Mathematical functions-Reading & Writing a character-Formatted input and output.						
Unit:3	Decision Making, Looping and Arrays				15 hours	
Decision Making and Branching: Introduction – if, if...else, nesting of if...else statements- else if ladder – The switch statement, The ?: Operator – The goto Statement. Decision Making and Looping: Introduction- The while statement- the do statement – the for statement-jumps in loops.Arrays–Character Arrays and Strings						
Unit:4	User-Defined Functions, Structures and Unions				15 hours	
User-Defined Functions: Introduction–Need and Elements of User-Defined Functions-Definition- Return Values and their types-Function Calls–Declarations–Category of						

Functions-Nesting of Functions-Recursion-Passing Arrays and Strings to Functions-The Scope, Visibility and Lifetime of Variables-Multifile Programs.Structures and Unions		
Unit:5	Pointers&File Management	15hours
Pointers: Introduction-Understanding pointers -Accessing the address of a variable Declaration and Initialization of pointer Variable – Accessing a variable through its pointer Chain of pointers-Pointer Expressions – Pointer Increments and Scale factor- Pointers and Arrays-Pointers and Strings – Array of pointers – Pointers as Function Arguments Functions returning pointers –Pointersto Functions–Pointers and Structures.File Management in C.		
Unit:6	Contemporary Issues	3hours
Problem Solving through C Programming-Edureka		
	Total Lecture hours	75hours
Text Book(s)		
1	E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, Second Reprint 2008	
Reference Books		
1	Ashok NKamthane: Programming with ANSI and Turbo C, Pearson, 2002.	
2	Henry Mullish & Hubert L. Cooper: The Spirit of C, Jaico, 1996.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Introduction to Programming in C-NPTEL	
2	Problemsolving through Programming in C -SWAYAM	
3	C for Everyone: Programming Fundamentals-Coursera	
Course Designed By:		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	M	S	M	S	L
CO3	S	M	S	M	M	L	S	L	S	L
CO3	S	S	S	M	M	M	S	M	S	M
CO4	S	S	S	M	S	M	S	M	S	M
CO5	S	S	S	M	M	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Coursecode		Digital Fundamentals and Computer Architecture	L	T	P	C
Core/Elective/Supportive		Core Paper:2	4	0	-	4
Pre-requisite		Student should have basic computer knowledge	Syllabus Version	2021-22 Onwards		
Course Objectives:						
On successful completion of this subject the student should have Knowledge on						
<ol style="list-style-type: none"> 1. To familiarize with different number systems and digital arithmetic & logic circuits 2. To understand the concepts of Combinational Logic and Sequential Circuits 3. To impart the knowledge of buses, I/O devices, flipflops, Memory and bus structure. 4. To understand the concepts of memory hierarchy and memory organization 5. To understand the various types of microprocessor architecture 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Learn the basic structure of number system methods like binary, octal and hexadecimal and understand the arithmetic and logical operations are performed by computers.					K3
2	Define the functions to simplify the Boolean equations using logic gates.					K1
3	Understand various data transfer techniques in digital computer and control unit operations.					K2
4	Compare the functions of the memory organization					K4
5	Analyze architectures and computational designs concepts related to architecture organization and addressing modes					K4
K1-Remember; K2 -Understand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -Create						
Unit:1	Number System and Arithmetic Circuits				12 hours	
Number System and Binary Codes: Decimal, Binary, Octal, Hexadecimal – Binary addition, Multiplication, Division – Floating point representation, Complements, BCD, Excess 3, Gray Code. Arithmetic Circuits: Half adder, Full adder, Parallel binary adder, BCD adder, Half subtractor, Full subtractor, Parallel binary subtractor – Digital Logic: The Basic Gates – NOR, NAND, XOR Gates.						
Unit:2	Combinational Logic and Sequential Circuits				14 hours	
Combinational Logic Circuits: Boolean algebra – Karnaugh map – Canonical form Construction and properties – Implementations – Don't care combinations – Product of sum, Sum of products, Simplifications. Sequential circuits: Flip-Flops: RS, D, JK, and T – Multiplexers – Demultiplexers – Decoder Encoder – Shift Registers – Counters.						
Unit:3	Input-Output Organization and Data Transfer				12 hours	
Input – Output Organization: Input – output interface – I/O Bus and Interface – I/O Bus Versus Memory Bus – Isolated Versus Memory – Mapped I/O – Example of I/O Interface. Asynchronous data transfer: Strobe Control and Handshaking – Priority Interrupt: Daisy-Chaining Priority, Parallel Priority Interrupt. Direct Memory Access: DMA Controller, DMA Transfer. Input – Output Processor: CPU-IOP Communication.						

Unit:4	MemoryOrganization	10hours
MemoryOrganization:MemoryHierarchy–MainMemory-Associativememory:HardwareOrganization, Match Logic, Read Operation, Write Operation. Cache Memory: Associative, Direct,Set-associative Mapping – Writing into Cache Initialization. Virtual Memory: Address Space andMemorySpace,AddressMappingUsingPages,AssociativeMemory,PageTable,PageReplacement.		
Unit:5	CaseStudies	6hours
CASESTUDY:Pinoutdiagram,Architecture,Organizationandaddressingmodesof80286-80386-80486-Introductionto microcontrollers.		
Unit:6	ContemporaryIssues	2hours
Expertlectures,onlineseminars -webinars		
TotalLecturehours		56hours
TextBook(s)		
1	Digitalprinciplesandapplications,AlbertPaulMalvino,DonaldP Leach,TMH,1996.	
2	ComputerSystemArchitecture-M.MorrisMano, PHI.	
3	MicroprocessorsanditsApplications-RameshS.Goankar	
ReferenceBooks		
1	DigitalElectronicsCircuitsandSystems, V.K.Puri, TMH.	
2	ComputerArchitecture, M.Carter,Schaum'soutlineseries, TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	https://nptel.ac.in/courses/106/103/106103068/	
2	http://www.nptelvideos.in/2012/12/digital-computer-organization.html	
3	http://brittunculi.com/foca/materials/FOCA-Chapters-01-07-review-handout.pdf	
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	M	S	M	M	L
CO3	S	M	S	M	M	S	M	M	M	L
CO3	S	S	S	M	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab-C	L	T	P	C
Core/Elective/Supportive		CoreLab:1	0	0	3	4
Pre-requisite	Students should have basic knowledge in C programming and algorithms		Syllabus Version	2021-22 Onwards		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To practice the Basic concepts, Branching and Looping Statements and Strings in C programming To implement and gain knowledge in Arrays, functions, Structures, Pointers and File Handling 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Remember and Understand the logic for a given problem and to generate Prime numbers & Fibonacci Series (Program-1,2,3)					K1, K2
2	Apply the concept to print the Magic square, Sorting the data, Strings, Recursive functions and Pointers (Program-4,5,6,8,10)					K2, K3
3	Remember the logic used in counting the vowels in a sentence (Program-7)					K1
4	Apply and Analyze the concepts of Structures and File management (Program-9,11,12)					K3&K4
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Programs						36 hours
1. Write a C program to find the sum, average, standard deviation for a given set of numbers.						
2. Write a C program to generate n prime numbers.						
3. Write a C program to generate Fibonacci series.						
4. Write a C program to print magic square of order n when n > 3 and n is odd.						
5. Write a C program to sort the given set of numbers in ascending order.						
6. Write a C program to check whether the given string is a palindrome or not using pointers.						
7. Write a C program to count the number of Vowels in the given sentence.						
8. Write a C program to find the factorial of a given number using recursive function.						
9. Write a C program to print the student's Mark sheet assuming roll no, name, and marks in 5 subjects in a structure. Create an array of structures and print the mark sheet in the university pattern.						
10. Write a function using pointers to add two matrices and to return the resultant matrix to the calling function.						
11. Write a C program which receives two file names as arguments and check whether the file contents are same or not. If same delete the second file						
12. Write a program which takes a file as command line argument and copy it to another file. At the end of the second file write the total i) no. of chars ii) no. of words and iii) no. of lines.						
Total Lecture hours						36 hours
Text Book(s)						
1	E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, Second Reprint 2008					

ReferenceBooks	
1	AshokNKamthane: Programmingwith ANSIand TurboC,Pearson, 2002.
2	HenryMullish& Hubert L.Cooper:TheSpritofC, Jaico,1996.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	IntroductiontoProgramming inC–NPTEL
2	ProblemsolvingthroughProgramminginC –SWAYAM
3	CforEveryone: Programming Fundamentals – Course
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	L	M	S	S	S	L
CO3	S	S	S	M	L	M	S	S	S	M
CO3	S	S	S	L	L	M	S	S	S	L
CO4	S	S	S	M	L	M	S	S	S	M

*S-Strong;M-Medium;L-Low





Second Semester

Coursecode	C++PROGRAMMING					L	T	P	C
Core/Elective/Supportive	Core:3					5	0	0	4
Pre-requisite	Before starting this course one should have abasic understanding of computer programs andcomputer programming language. If you knowthe concepts of C programming it will be mucheasierto understand this course					Syllabus Version		2021-22 Onward	
CourseObjectives:									
Themain objectives ofthis courseareto:									
<ol style="list-style-type: none"> 1. Impartknowledgeofobjectorientedprogramming conceptsandimplementthem in C++ 2. Enabletodifferentiateprocedureorientedandobject-orientedconcepts. 3. EquipwiththeknowledgeofconceptofInheritancesothatlearnerunderstandstheneedofinheritance. 4. Explaintheimportanceof datahidingin objectorientedprogramming 									
ExpectedCourseOutcomes:									
Onthesuccessful completionofthecourse,student willbe ableto:									
1	Definethedifferentprogrammingparadigmsuchasprocedureorientedandobjectoriented programming methodology and conceptualize elements of OO methodology							K1	
2	Illustrateandmodelrealworldobjectsandmapitintoprogrammingobjectsfora legacysystem.							K2	
3	Identifytheconceptsofinheritanceanditstypesanddevelopapplicationsusing overloadingfeatures.							K3	
4	Discovertheusageofpointers with classes							K4	
5	Explaintheusageof Files,templates andunderstandtheimportanceof exceptionHandling							K5	
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create									
Unit:1	INTRODUCTIONTO C++					10hours			
Key concepts of Object-Oriented Programming –Advantages – Object Oriented Languages – I/O inC++ - C++ Declarations. Control Structures: - Decision Making and Statements: If.. Else, jump,goto,break,continue,Switchcasestatements-LoopsinC++:for,while,do-functionsinC++- inlinefunctions –FunctionOverloading..									
Unit:2	CLASSESANDOBJECTS					10hours			
Declaring Objects – Defining Member Functions – Static Member variables and functions – arrayofobjects–friendfunctions–Overloadingmemberfunctions–Bitfieldsandclasses– Constructorand destructor with staticmembers.									
Unit:3	OPERATOROVERLOADING					12hours			
Overloadingunary,binaryoperators–OverloadingFriendfunctions–typeconversion– Inheritance:TypesofInheritance–Single,Multilevel,Multiple,Hierarchal,Hybrid,Multipath									

inheritance–VirtualbaseClasses –AbstractClasses.		
Unit:4	POINTERS	13hours
Declaration–PointertoClass, Object– thispointer–Pointers toderivedclassesandBase classes –Arrays–Characteristics–arrayofclasses–Memorymodels–newanddeleteoperators–dynamicobject – Binding, Polymorphism and Virtual Functions.		
Unit:5	FILES	13hours
File stream classes – file modes – Sequential Read / Write operations – Binary and ASCII Files – Random Access Operation – Templates – Exception Handling - String – Declaring and Initializingstringobjects– String Attributes– Miscellaneousfunctions.		
Unit:6	ContemporaryIssues	2hours
Expertlectures,onlineseminars -webinars		
TotalLecturehours		60hours
TextBook(s)		
1	AshokNKamthane, Object- OrientedProgrammingwithAnsiAndTurboC++, PearsonEducation, 2003.	
ReferenceBooks		
1	E.Balagurusamy, Object-OrientedProgrammingwithC++, TMH, 1998.	
2	MariaLitvin& GrayLitvin, C++foryou, Vikaspublication, 2002.	
3	JohnRHubbard, ProgrammingwithC, 2nd Edition, TMHpublication, 2002.	
RelatedOnlineContents[MOOC, SWAYAM, NPTEL, Websitesetc.]		
1	https://www.spoken-tutorial.org	
2	https://www.tutorialspoint.com/cplusplus/index.htm	
3	https://www.w3schools.com/cpp/	
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	M	M	M	M	L
CO2	S	S	S	S	S	S	S	M	M	M
CO3	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

*S-Strong;M-Medium;L-Low

Coursecode	PROGRAMMINGLAB -C++			L	T	P	C
Core/Elective/ Supportive	CoreLab :2			0	0	4	4
Pre-requisite	Basic understanding of computer programs and computer programming language like C.			Syllabus Version		2021-22 Onward	
Course Objectives:							
The main objectives of this course are to: <ol style="list-style-type: none"> 1. Impart knowledge of object-oriented programming concepts and implement them in C++ 2. Enable to differentiate procedure-oriented and object-oriented concepts. 3. Equip with the knowledge of concept of Inheritance so that learner understands the need of inheritance. 4. Explain the importance of data hiding in object-oriented programming 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Define the different programming paradigms such as procedure oriented and object-oriented programming methodology and conceptualize elements of OOP methodology					K1	
2	Illustrate and model real world objects and map it into programming objects for a legacy system.					K2	
3	Identify the concepts of inheritance and its types and develop applications using overloading features.					K3	
4	Discover the usage of pointers with classes					K4	
5	Explain the usage of Files, templates and understand the importance of exception handling					K5	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create							
Programs						36 hours	
1. Write a C++ Program to create a class to implement the data structure STACK. Write a constructor to initialize the TOP of the STACK. Write a member function PUSH() to insert an element and member function POP() to delete an element check for overflow and underflow conditions..							
2. Write a C++ Program to create a class ARITHMETIC which consists of a FLOAT and an INTEGER variable. Write member functions ADD(), SUB(), MUL(), DIV() to perform addition, subtraction, multiplication, division respectively. Write a member function to get and display values.							
3. Write a C++ Program to read an integer number and find the sum of all the digits until it reduces to a single digit using constructors, destructors and in-line member functions.							
4. Write a C++ Program to create a class FLOAT that contains one float data member. Overload all the four Arithmetic operators so that they operate on the object FLOAT							
5. Write a C++ Program to create a class STRING. Write a Member Function to initialize, get and display strings. Overload the operators ++ and == to concatenate two Strings and to compare two strings respectively.							
6. Write a C++ Program to create class, which consists of EMPLOYEE Detail like E_Number, E_Name, Department, Basic, Salary, Grade. Write a member function to get and display them. Derive a class PAY from the above class and write a member function to calculate DA, HRA and							

PF depending on the grade.	
7. Write a C++ Program to create a class SHAPE which consists of two VIRTUAL FUNCTIONS Calculate_Area() and Calculate_Perimeter() to calculate area and perimeter of various figures. Derive three classes SQUARE, RECTANGLE, TRIANGLE from class Shape and Calculate Area and Perimeter of each class separately and display the result.	
8. Write a C++ Program to create two classes each class consists of two private variables, an integer and a float variable. Write member functions to get and display them. Write a FRIEND Function common to both classes, which takes the object of above two classes as arguments and the integer and float values of both objects separately and display the result.	
9. Write a C++ Program using Function Overloading to read two Matrices of different Data Types such as integers and floating point numbers. Find out the sum of the above two matrices separately and display the sum of these arrays individually.	
10. Write a C++ Program to check whether the given string is a palindrome or not using Pointers	
11. Write a C++ Program to create a File and to display the contents of that file with line numbers.	
12. Write a C++ Program to merge two files into a single file.	
Text Book(s)	
1	Ashok N Kamthane, Object-Oriented Programming with Ansi and Turbo C++, Pearson Education, 2003.
Reference Books	
1	E. Balagurusamy, Object-Oriented Programming with C++, TMH, 1998.
2	Maria Litvin & Gray Litvin, C++ for you, Vikas publication, 2002.
3	John R Hubbard, Programming with C, 2nd Edition, TMH publication, 2002.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
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Course Designed By:	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	M	M	M	M	L
CO2	S	S	S	S	S	S	S	M	M	M
CO3	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Coursecode	InternetBasics		L	T	P	C
Core/Elective/ Supportive	CoreLab :3		0	0	2	2
Pre-requisite	Knowledge of WINDOWS Operating Systems		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. Introduce the fundamentals of Internet and the Web functions. 2. Impart knowledge and essential skills necessary to use the internet and its various components. 3. Find, evaluate, and use online information resources. 4. Use Google Apps for education effectively. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the fundamentals of Internet and the Web concepts					K2
2	Explain the usage of internet concepts and analyze its components.					K2
3	Identify and apply the online information resources					K3
4	Inspect and utilize the appropriate Google Apps for education effectively					K3, K4
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Programs						36 hours
1. Create an email account in Gmail. Using the account created compose a mail to invite other college students for your college fest, enclose the invitation as attachment and send the mail to at least 50 recipients. Use CC and BCC options accordingly						
2. Open your inbox in the Gmail account created, check the mail received from your peer from other college inviting you for his college fest, and download the invitation. Reply to the mail with a thank you note for the invite and forward the mail to other friends.						
3. Assume that you are studying in final year of your graduation and are eagerly looking for a job. Visit any job portal and upload your resume.						
4. Create a meeting using Google calendar and share meeting id to the attendees. Transfer the ownership to the Manager once the meeting is generated.						
5. Create a label and upload bulk contacts using import option in Google Contacts						
6. Create your own Google classroom and invite all your friends through email id. Post study material in Google classroom using Google drive. Create a separate folder for every subject and upload all unit wise E-Content Materials.						
7. Create and share a folder in Google Drive using 'share link' option and set the permission to access that folder by your friends only.						
8. Create one-page story in your mother tongue by using voice recognition facility of Google Docs.						
9. Create a registration form for your Department Seminar or Conference using Google Forms.						
10. Create a question paper with multiple choice types of questions for a subject of your choice, using Google Forms.						
11. Create a Google form with minimum 25 questions to conduct a quiz and generate a						

certificateaftersubmission.	
12.Create ameeting using Google Calendar and record themeeting using GoogleMeet.	
13.Create a Googleslides for atopicanand sharethe samewith yourfriends.	
14.Create template foraseminar certificateusingGoogle Slides.	
15.Createasheet toillustratesimplemathematical calculationsusingGoogleSheets.	
16.Createstudent'sinternalmark statementandsharetheGooglesheetsvialink.	
17.Createdifferenttypesof chartsfor arangeinCIA markstatementusingGoogleSheets.	
18.Create amark statement inGoogleSheets anddownload it asPDF, .xlsand.csv files	
TextBook(s)	
1	IanLamont, GoogleDrive& Docsin 30Minutes, 2 nd Edition.
2	
ReferenceBooks	
1	SherryKinkophGunter,MyGoogleApps,2014.
2	
3	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=NzPNk44tdlQ
2	https://www.youtube.com/watch?v=PKuBtQuFa-8
4	https://www.youtube.com/watch?v=hGER1hP58ZE
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	M	S	L
CO2	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low



**Third
Semester**

Coursecode	DataStructures		L	T	P	C
Core/Elective/ Supportive	Core:4		4	0	0	3
Pre-requisite	Basic understanding of Data storage, retrieval and algorithms.		Syllabus Version	2021-22 Onward		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. To introduce the fundamental concept of data structures 2. To emphasize the importance of data structures in developing and implementing efficient algorithms. 3. Understand the need for Data Structures when building application 4. Ability to calculate and measure efficiency of code 5. Improve programming logic skills. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts of data structures and algorithms				K1-K2	
2	Construct and analyze of stack and queue operations with illustrations				K2-K4	
3	Enhance the knowledge of LinkedList and dynamic storage management.				K2-K3	
4	Demonstrate the concept of trees and its applications				K2-K3	
5	Design and implement various sorting and searching algorithms for applications and understand the concept of file organizations				K1-K4	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Unit:1	INTRODUCTION				15hours	
Introduction of Algorithms, Analysing Algorithms. Arrays: Sparse Matrices - Representation of Arrays. Stacks and Queues. Fundamentals - Evaluation of Expression Infix to Postfix Conversion - Multiple Stacks and Queues						
Unit:2	LINKED LIST				12hours	
Linked List: Singly Linked List - Linked Stacks and Queues - Polynomial Addition- More on Linked Lists - Sparse Matrices - Doubly Linked List and Dynamic - Storage Management - Garbage Collection and Compaction.						
Unit:3	TREES				15hours	
Basic Terminology - Binary Trees - Binary Tree Representations – Binary Trees-Traversal- More On Binary Trees – Threaded Binary Trees- Binary Tree Representation of Trees- Counting Binary Trees. Graphs: Terminology and Representations- Traversals, Connected Components and Spanning Trees, Shortest Paths and Transitive Closure						
Unit:4	EXTERNAL SORTING				15hours	
Storage Devices-Sorting with Disks: K-Way Merging – Sorting with Tapes Symbol Tables: Static Tree Tables-Dynamic Tree Tables-Hash Tables: Hashing Functions-Overflow Handling.						

Unit:5	INTERNAL SORTING	15hours
InsertionSort-QuickSort-2WayMergeSort-HeapSort-ShellSort-SortingonSeveralKeys.Files:Files, QueriesandSequentialorganizations-IndexTechniques-FileOrganizations.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	75hours
TextBook(s)		
1	EllisHorowitz,SartajShani,DataStructures,GalgotiaPublication.	
2	Ellis Horowitz, SartajShani, SanguthevarRajasekaran, Computer Algorithms, GalgotiaPublication.	
3	S.LovelynRose,R.Venkatesan,DataStructures,Wiley IndiaPrivateLimited,2015,1 st Edition	
ReferenceBooks		
1	Jean-Paul,Tremblay& Paul G.Sorenson , An Introduction to Data structures with ApplicationsTataMcGraw Hill Company 2008, 2ndEdition.	
2	Samanta.D,ClassicData StructurePrenticeHallof India PvtLtd 2007,9 th Edition	
3	SeymourLipschutz,DataStructuresMcGrawHillPublications,2014,1stEdition	
RelatedOnlineContents[MOOC,SWAYAM, NPTEL, Websitesetc.]		
1		
2		
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	M	S	M	M	M
CO2	S	S	S	M	M	M	M	M	M	M
CO3	S	S	S	M	S	M	M	M	S	S
CO4	S	S	S	M	S	S	S	S	M	M
CO5	S	S	S	M	M	S	S	M	M	S

*S-Strong;M-Medium;L-Low

Coursecode	Java Programming		L	T	P	C
Core/Elective/Supportive	Core:5		4	0	0	3
Pre-requisite	The objective of the course is to train the students to acquire problem-solving skills through object-oriented programming		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To expose the students with the introduction to OOPs and advantages of object-oriented programming. The concept of OOPs make it easy to represent real world entities. The course introduces the concept of converting the real-time problems into objects and methods and their interaction with one another to attain a solution. Simultaneously it provides the syntax of programming language Java for solving the real-world problems. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The competence and the development of small to medium-sized applications that demonstrate professionally acceptable coding				K1-K2	
2	Demonstrate the concept of object-oriented programming through Java				K2-K4	
3	Apply the concept of Inheritance, Modularity, Concurrency, Exceptions handling and data persistence to develop Java programs				K3	
4	Develop Java programs for applets and graphics programming				K3	
5	Understand the fundamental concepts of AWT controls, layouts and events				K1-K2	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Unit:1	FUNDAMENTALS OF OBJECT-ORIENTED PROGRAMMING				15hours	
Object-Oriented Paradigm – Basic Concepts of Object-Oriented Programming – Benefits of Object-Oriented Programming – Application of Object-Oriented Programming. Java Evolution: History – Features – How Java differs from C and C++ – Java and Internet – Java and www – Web Browsers. Overview of Java: simple Java program – Structure – Java Tokens – Statements – Java Virtual Machine.						
Unit:2	BRANCHING AND LOOPING				12hours	
Constants, Variables, Data Types - Operators and Expressions – Decision Making and Branching: if, if...else, nested if, switch, ?: Operator - Decision Making and Looping: while, do, for – Jumps in Loops - Labeled Loops – Classes, Objects and Methods.						
Unit:3	ARRAYS AND INTERFACES				15hours	
Arrays, Strings and Vectors – Interfaces: Multiple Inheritance – Packages: Putting Classes together – Multithreaded Programming.						

Unit:4	ERRORHANDLING	15hours
ManagingErrorsandExceptions –AppletProgramming –GraphicsProgramming.		
Unit:5	MANAGINGINPUT/OUTPUTFILES INJAVA	15hours
Concepts of Streams- Stream Classes – Byte Stream classes – Character stream classes – Usingstreams – I/O Classes – File Class – I/O exceptions – Creation of files – Reading / Writingcharacters,Byte-Handling PrimitivedataTypes– RandomAccessFiles.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	Programmingwith Java– APrimer-E. Balagurusamy,5 th Edition,TMH.	
2	HerbertSchildt,Java:TheCompleteReference, McGrawHillEducation,OraclePress10thEdition, 2018	
3	ProgrammingwithJava –A Primer-E.Balagurusamy, 3rdEdition, TMH.	
ReferenceBooks		
1	TheCompleteReferenceJava2-PatrickNaughton& HebertSchildt,3rdEdition,TMH	
2	ProgrammingwithJava– JohnR.Hubbard, 2ndEdition,TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	www.spoken-tutorial.org	
2	www.nptel.ac.in	
3	https://www.w3schools.in/java-tutorial/	
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	L	S	M	M	M
CO2	S	S	S	M	S	L	S	M	M	M
CO3	S	S	S	M	S	M	S	S	M	M
CO4	S	S	S	M	S	M	M	S	M	M
CO5	S	S	S	M	S	M	S	S	M	M

*S-Strong;M-Medium;L-Low

Coursecode	ProgrammingLab –JAVA		L	T	P	C
Core/Elective/Supportive	CoreLab:4		0	0	3	2
Pre-requisite	Students should know about the OOPs concept and basic knowledge in java theory.		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
3. The main objective of JAVA Programming Lab is to provide the students a strong foundation on programming concepts and its applications through hands-on training.						
4. To practice the Basic concepts, Branching and Looping Statements and Strings in C programming						
5. To implement and gain knowledge in Arrays, functions, Structures, Pointers and File Handling						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts of Java Programming with emphasis on ethics and principles of professional coding				K1, K2	
2	Demonstrate the creation of objects, classes and methods and the concepts of constructor, methods overloading, Arrays, branching and looping				K2	
3	Create data files and Design a page using AWT controls and Mouse Events in Java programming. Implement the concepts of code reusability and debugging.				K2, K3	
4	Develop applications using Strings, Interfaces and Packages and applets				K3	
5	Construct Java programs using Multithreaded Programming and Exception Handling				K3	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Programs			36 hours			
1. Write a Java Application to extract a portion of a character string and print the extracted string.						
2. Write a Java Program to implement the concept of multiple inheritance using Interfaces.						
3. Write a Java Program to create an Exception called payout-of-bounds and throw the exception.						
4. Write a Java Program to implement the concept of multithreading with the use of any three multiplication tables and assign three different priorities to them.						
5. Write a Java Program to draw several shapes in the created windows.						
6. Write a Java Program to create a frame with four text fields name, street, city and pin code with suitable tables. Also add a button called my details. When the button is clicked its corresponding values are to be appeared in the text fields.						
7. Write a Java Program to demonstrate the Multiple Selection List-box.						
8. Write a Java Program to create a frame with three text fields for name, age and qualification and a text field for multiple line for address						
9. Write a Java Program to create Menu Bars and pull down menus.						
10. Write a Java Program to create frames which respond to the mouse clicks. For each event with mouse such as mouseup, mousedown, etc., the corresponding message to be						

displayed.	
11. Write a Java Program to draw circle, square, ellipse and rectangle at the mouse click positions.	
12. Write a Java Program which open an existing file and append text to that file.	
Total Lecture hours	
36 hours	
Text Book(s)	
1	Programming with Java – A Primer – E. Balagurusamy, 5 th Edition, TMH.
2	Herbert Schildt, Java: The Complete Reference, McGraw Hill Education, Oracle Press 10 th Edition, 2018
3	Programming with Java – A Primer – E. Balagurusamy, 3 rd Edition, TMH.
Reference Books	
1	The Complete Reference Java 2 – Patrick Naughton & Herbert Schildt, 3 rd Edition, TMH
2	Programming with Java – John R. Hubbard, 2 nd Edition, TMH.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.w3resource.com/java-exercises/
2	https://www.udemy.com/introduction-to-java-programming/
3	
Course Designed By:	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	S	M	M	L
CO3	S	S	S	L	S	M	S	M	M	L
CO3	S	S	S	M	S	M	S	M	M	L
CO4	S	S	S	M	S	M	S	S	M	S
CO5	S	S	S	M	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Coursecode	SoftwareEngineeringandSoftwareProjectM anagement			L	T	P	C
Core/Elective/ Supportive	SkillbasedSubject-1			4	0	0	3
Pre-requisite	BasicknowledgeontheSoftwareDevelopmentLif eCycle.			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto:							
<ol style="list-style-type: none"> 1. Toenhancethebasicsoftware engineeringmethodsandpractices. 2. Tolearnthetechniquesfordevelopingsoftware systems. 3. Tounderstandtheobjectorienteddesign. 4. Tounderstandsoftwaretestingapproaches 							
ExpectedCourseOutcomes:							
Onthesuccessful completionofthecourse,student willbe ableto:							
1	Understandthebasicconceptsofsoftwareengineering						K1
2	Applythesoftwareengineering modelsindeveloping softwareapplications						K2-K3
3	Implementtheobjectorienteddesigninvariousprojects						K4
4	Knowledgeon howto doassoftwareproject within-depth analysis.						K3
5	ToinculcateknowledgeonSoftwareengineeringconceptsinturngivesaroad mapto design a newsoftwareproject.						K1-K4
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 –Create							
Unit:1	SOFTWAREENGINEERING					15hours	
SoftwareEngineering:ALayeredTechnology–SoftwareProcess–SoftwareProcessModels– ThePrototyping.RequirementEngineering–Softwareprototyping-Elementsofanalysismodel– Datamodeling – Functional modeling and information flow.							
Unit:2	SOFTWAREDESIGN					12hours	
SoftwaredesignandSoftwareengineering–TheDesignprocess–Designprinciples–Designconcepts – Effectivemodulardesign–SoftwareArchitecture							
Unit:3	SOFTWARETESTING					15hours	
Softwareestingfundamentals–TestCaseDesign-Whiteboxtesting–Basispathtesting– Controlstructuretesting–Black boxtesting.Unit testing – Validationtesting – Systemtesting.							
Unit:4	SOFTWARECONFIGURATIONMANAGEMENT					15hours	
Software Configuration Management: Definitions and terminology – processes and activities.Software Quality assurance: Definitions– Quality control and Quality assurance – Organizationof Structures. Risk Management: Risk Identification – quantification - Monitoring - Mitigation.Software requirements gathering: Steps to be followed – Outputs and Quality Records - Skill setsrequired– Challenges.							
Unit:5	ESTIMATION					15hours	
Estimation: What is Estimation? – When and Why? – Three phases of Estimation – Estimationmethodology – Formal models of Size Estimation. Design and Development phases: Reusability -Technology choices – Standards – Portability -User interface issues – Testability - The Effect ofInterneton Project Management.							

Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	RogerS.Pressman:SoftwareEngineering,TataMcGraw Hill,VEdition.	
2	GopalaswamyRamesh, ManagingGlobalSoftwareProjects,TataMcGrawHill,NewDelhi,2002.	
3	ProgrammingwithJava –A Primer-E.Balagurusamy, 3rdEdition, TMH.	
ReferenceBooks		
1	TheCompleteReferenceJava2–Patrick Naughton& HebertSchildt,3 rd Edition,TMH	
2	ProgrammingwithJava– JohnR.Hubbard,2 nd Edition,TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1		
2		
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	S	S	S	S	M
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low



Fourth Semester

Coursecode	System Software and Operating Systems		L	T	P	C
Core/Elective/ Supportive	Core:6		4	0	0	3
Pre-requisite	Students Should have the basic knowledge in computer.	Syllabus Version	2021-22 Onward			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. To understand the processing of programs on a computer system to design and implementation of language processor. 2. To enhance the ability of program generation through expansion and gain knowledge about Code optimization using software tools. 3. Students will gain knowledge of basic operating system concepts. 4. To have an in-depth understanding of process concepts, deadlock and memory management. 5. To provide an exposure to scheduling algorithms, devices and information management. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the program generation and program execution activities in detail					K1
2	Understand the concepts of Macro Expansions and Gain the knowledge of Editing processes					K2-K3
3	Remember the basic concepts of operating system					K1
4	Understand the concepts like interrupts, deadlock, memory management and file management					K2
5	Analyze the need for scheduling algorithms and implement different algorithms used for representation, scheduling, and allocation in DOS and UNIX operating system.					K1-K4
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Unit:1	INTRODUCTION TO SYSTEM SOFTWARE				11 hours	
Introduction – System Software and machine architecture. Loader and Linkers: Basic Loader Functions - Machine dependent loader features – Machine independent loader features - Loader design options						
Unit:2	MACHINE AND COMPILER				11 hours	
Machine dependent compiler features- Intermediate form of the program- Machine dependent code optimization- Machine independent compiler features- Compiler design options- Division into passes – Interpreters – p-code compilers- Compiler-compilers.						
Unit:3	OPERATING SYSTEM				11 hours	
What is an Operating System? – Process Concepts: Definition of Process- Process States- Process States Transition – Interrupt Processing – Interrupt Classes - Storage Management: Real Storage: Real Storage Management Strategies – Contiguous versus Non-contiguous storage allocation – Single User Contiguous Storage allocation- Fixed partition multiprogramming – Variable partition multiprogramming.						

Unit:4	VIRTUAL STORAGE	12hours
VirtualStorage:VirtualStorageManagementStrategies–PageReplacementStrategies–WorkingSets–DemandPaging–PageSize.ProcessorManagement:JobandProcessorScheduling:PreemptiveVs Non-preemptivescheduling–Priorities– Deadlinescheduling.		
Unit:5	DEVICE AND INFORMATION MANAGEMENT	12hours
Device and Information Management Disk Performance Optimization: Operation of moving headdisk storage – Need for disk scheduling – Seek Optimization – File and Database Systems: FileSystem – Functions – Organization – Allocating and freeing space – File descriptor – Accesscontrolmatrix.		
Unit:6	Contemporary Issues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		60hours
TextBook(s)		
1	LelandL.Beck,SystemSoftware:An Introduction toSystemsProgramming,Pearson,ThirdEdition.	
2	H.M.Deitel,OperatingSystems,2ndEdition,Perason,2003.	
ReferenceBooks		
1	Achy8utS.Godbole, OperatingSystems, TMH,2002.	
2	JohnJ. Donovan,Systems Programming, TMH, 1991.	
3	D.M.Dhamdhere,SystemsProgrammingandOperatingSystems,2ndRevisedEdition,TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1		
2		
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	M	M	M	M	L
CO2	S	S	S	S	S	M	M	M	S	L
CO3	S	M	M	M	S	M	S	S	S	L
CO4	S	S	S	M	S	S	S	M	M	M
CO5	S	S	S	M	S	S	S	M	M	M

*S-Strong;M-Medium;L-Low

Coursecode	LinuxandShellProgramming		L	T	P	C
Core/Elective/ Supportive	Core:7		3	0	0	3
Pre-requisite	Before starting the course students should have the basic knowledge about operating system and C programming.		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. Linux is a multi-user and multi-tasking operating system and after learning the concepts of an operating system 2. Student will be able to write simple shell programming using Linux utilities, pipes and filters. 3. The file system, process management and memory management are discussed. 4. Various commands used by Linux shell is also discussed which make the users to interact with each other. 5. Bourne shell programming is dealt in depth which can be used to develop applications. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Describe the architecture and features of Linux Operating System and distinguish it from other Operating System.					K1
2	Develop Linux utilities to perform File processing, Directory handling, User Management and display system configuration					K2-K3
3	Develop shell scripts using pipes, redirection, filters and Pipes					K2
4	Apply and change the ownership and file permissions using advanced Unix commands.					K3
5	Build Regular expression to perform pattern matching using utilities and implement shell scripts for real time applications.					K3-K6
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Unit:1	INTRODUCTION				11hours	
Introduction to LINUX Operating System: Introduction- The LINUX Operating System.						
Unit:2	MANAGING FILES AND DIRECTORIES				11hours	
Managing Files and Directories: Introduction- Directory Commands in LINUX- File Commands in LINUX.						
Unit:3	VIEDITOR				12hours	
Creating files using the vi editor: Text editors- The vi editor. Managing Documents: Locating files in LINUX- Standard files- Redirection - Filters- Pipes.						
Unit:4	SECURING FILES				12hours	
Securing files in LINUX: File access permissions - viewing File access permissions - Changing File access permissions. Automating Tasks using Shell Scripts: Introduction - Variables- Local and Global Shell variables- Command Substitution.						

Unit:5	CONDITIONALEXECUTIONINSHELLSCRIPTS	11hours
Using Conditional Execution in Shell Scripts: Conditional Execution – The case...esac Construct.ManagingrepetitivetasksusingShellScripts:UsingIterationinShellScripts– Thewhileconstruct – until construct – for construct – break and continue commands – Simple ProgramsusingShell Scripts.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		60hours
TextBook(s)		
1	OperatingSystemLINUX,NIIT,PHI,2006,EasternEconomyEdition.	
2	N.B. Venkateswarlu , Introduction to Linux: Installation and Programming, BS Publications,2008, 1st Edition	
ReferenceBooks		
1	Richard Petersen, Linux: The Complete Reference, Sixth Edition, Tata McGraw-HillPublishingCompany Limited, New Delhi, Edition2008.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	http://spoken-tutorial.org/	
2	https://www.tutorialspoint.com/linux/index.htm	
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	M	M	M	M	L
CO2	S	S	S	M	S	M	M	M	M	L
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	M	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab– LINUXandSHELLPROGRAMMING	L	T	P	C
Core/Elective/Supportive		CoreLab:5	0	0	3	2
Pre-requisite	Students should have the prior basic knowledge in operating system.		Syllabus Version	2021-22 Onward		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. Describe the architecture and features of Linux Operating System 2. To create programs in the Linux environment using Linux utilities and commands. 3. Student is given an introduction of Linux shell commands and they will be able to write own shell scripts. 4. Shell programming is dealt in depth which can be used to develop applications. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Develop Linux utilities to perform File processing, Directory handling and User Management					K1, K2
2	Understand and develop shell scripts using pipes, redirection, filters, Pipes and display system configuration					K2-K3
3	Develop simple shell scripts applicable to file access permission network administration					K3
4	Apply and change the ownership and file permissions using advanced Unix commands.					K4-K5
5	Create shell scripts for real-time applications.					K6
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Programs						36 hours
1. Write a shell script to stimulate the file commands: rm, cp, cat, mv, cmp, wc, split, diff.						
2. Write a shell script to show the following system configuration: <ol style="list-style-type: none"> a. currently logged user and his log name b. current shell, home directory, Operating System type, current Path setting, current working directory c. show currently logged number of users, show all available shells d. show CPU information like processor type, speed e. show memory information 						
3. Write a Shell Script to implement the following: pipes, Redirection and tee commands.						
4. Write a shell script for displaying current date, username, file listing and directories by getting user choice.						
5. Write a shell script to implement the filter commands.						
6. Write a shell script to remove the files which have file size as zero bytes.						
7. Write a shell script to find the sum of the individual digits of a given number.						
8. Write a shell script to find the greatest among the given set of numbers using command line arguments.						
9. Write a shell script for palindrome checking.						
10. Write a shell script to print the multiplication table of the given argument using for loop.						

	TotalLecturehours	36hours
TextBook(s)		
1	OperatingSystemLINUX,NIIT,PHI,2006,EasternEconomyEdition.	
2	N.B. Venkateswarlu , Introduction to Linux: Installation and Programming, BS Publications,2008, 1 st Edition	
ReferenceBooks		
1	RichardPetersen, Linux: The Complete Reference, Sixth Edition, TataMcGraw-HillPublishingCompany Limited, New Delhi, Edition 2008.	
RelatedOnlineContents[MOOC,SWAYAM, NPTEL, Websitesetc.]		
1	https://www.w3resource.com/linux-exercises/	
2	http://spoken-tutorial.org/	
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	M	S	M	M	M
CO3	S	S	S	M	S	M	S	S	M	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low



Coursecode	Lab–SoftwareProject Management		L	T	P	C
Core/Elective/Supportive	SkillBasedSubject2(Lab):1		0	0	3	2
Pre-requisite	Basic knowledge in SDLC and managing of software projects		Syllabus Version		2021-22 Onward	
CourseObjectives:						
Themain objectives ofthis courseareto:						
<ol style="list-style-type: none"> 1. Togain knowledgeabout how to developproject plan 2. Tocreaterequirementanalysisand specificationforsoftwareapplications. 3. Studentisgiven anintroductionofvariousphasesof softwaredevelopmentlifecyclemodels. 4. Toanalyzesthe steps areto beimplemented usingSDLC todevelop applications. 						
ExpectedCourseOutcomes:						
Onthesuccessful completionofthecourse,student willbe ableto:						
1	PrepareaProjectPlanwith requirementanalysisandspecification.					K1, K2
2	Understandanddevelopcostestimationmodelforrealtimeapplications.					K2-K3
3	Implementthe conceptsofcheckpointsindesign phase					K3
4	Analyze theDevelopmentphaseofthefunctional and textareaoftheapplications.					K4-K5
5	CreateSDLCforrealtimeapplications.					K6
K1-Remember; K2-Understand;K3-Apply;K4-Analyze; K5-Evaluate;K6-Create						
Programs					36hours	
1.PreparationofProjectManagementPlan.						
2.UsinganyoftheCASEtools,Practicerequirementanalysisandspecificationfordifferentfirms.						
3.Casestudyof costestimationmodels.						
4.Practiceobjectorienteddesignprinciplesforimplementation.						
5.Practicefunctionorienteddesign.						
6.PracticecreatingsoftwaredocumentationfortheAnalysisphaseofsoftwaredevelopmentlifecycleforareal timeapplication.						
7.PracticecreatingsoftwaredocumentationfortheDevelopmentphaseof softwaredevelopmentlifecycleforareal timeapplication.						
8.PracticecreatingsoftwaredocumentationfortheImplementationphase ofsoftwaredevelopmentlifecycleforareal timeapplication.						
9.PracticecreatingsoftwaredocumentationfortheTestingphaseofsoftwaredevelopmentlifecycleforareal timeapplication.						
10.Simulateatool forpath testing principles.						
11.Simulateatool fortesting basedon controlstructures.						
12.Simulateatoolthat reflectsblackboxtestingconcepts						
TotalLecturehours					36hours	
TextBook(s)						
1						
ReferenceBooks						
1						

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low





**Fifth
Semester**

Coursecode	RDBMS&Oracle		L	T	P	C
Core/Elective/ Supportive	Core:8		6	0	0	4
Pre-requisite	Basicknowledgeaboutthedata,tableanddatabasein computers		Syllabus Version	2021-22 Onward		
CourseObjectives:						
Themain objectives ofthis courseareto: <ol style="list-style-type: none"> 1. Thecoursedescribesthedata,organizingthedataindatabase,database administration. 2. Tograsp thedifferent issues involvedin thedesign of adatabasesystem. 3. Tostudythephysicalandlogicaldatabasesdesignsanddatabasemodelinglikere relational,Hierar chical,networkmodels, databasesecurity, integrity andnormalization. 4. ItalsogivesintroductiontoSQLlanguage to retrievethedata fromthedatabase with suitableapplicationdevelopment. 5. Provide strong foundation of database concepts and to introduce students to applicationdevelopmentin DBMS. 						
ExpectedCourseOutcomes:						
Onthesuccessful completionofthecourse,student willbe ableto:						
1	Understand the basic concepts of Relational Data Model, Entity-RelationshipModel and processof Normalization					K1-K2
2	UnderstandandconstructdatabaseusingStructuredQueryLanguage(SQL)in Oracle9i environment.					K1-K3
3	LearnbasicsofPL/SQLanddevelopprogramsusingCursors,Exceptions ,Procedures and Functions.					K1-K4
4	Understand and use built-in functions and enhance the knowledge ofhandlingmultiple tables					K1-K3
5	AttainagoodpracticalskillofmanagingandretrievingofdatausingData Manipulation Language(DML)					K2-K4
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create						
Unit:1	DATABASE CONCEPTS				15hours	
Database Concepts: A Relational approach: Database – Relationships – DBMS – Relational DataModel – Integrity Rules – Theoretical Relational Languages. Database Design: Data Modeling andNormalization: Data Modeling – Dependency – Database Design – Normal forms – DependencyDiagrams – De-normalization – Another ExampleofNormalization.						
Unit:2	ORACLE9i				15hours	
Oracle9i: Overview: Personal Databases – Client/Server Databases – Oracle9i an introduction – SQL *Plus Environment – SQL – Logging into SQL *Plus - SQL *Plus Commands – Errors &Help – Alternate Text Editors - SQL *Plus Worksheet - iSQL *Plus. Oracle Tables: DDL: NamingRules and conventions – Data Types – Constraints – Creating Oracle Table – Displaying TableInformation–AlteringanExistingTable–Dropping,Renaming,TruncatingTable–TableTypes –Pooling – Errorcodes.						
Unit:3	WORKINGWITHTABLE				15hours	
WorkingwithTable:DataManagementandRetrieval:DML–addinganewRow/Record– CustomizedPrompts–UpdatingandDeletinganExistingRows/Records–retrievingDatafrom						

Table – Arithmetic Operations – restricting Data with WHERE clause – Sorting – Revisiting Substitution Variables – DEFINE command – CASE structure. Functions and Grouping: Built-in functions – Grouping Data. Multiple Tables: Joins and Set operations: Join – Set operations.		
Unit:4	PL/SQL	15hours
PL/SQL: A Programming Language: History – Fundamentals – Block Structure – Comments – Data Types – Other Data Types – Declaration – Assignment operation – Bind variables – Substitution Variables – Printing – Arithmetic Operators. Control Structures and Embedded SQL: Control Structures – Nested Blocks – SQL in PL/SQL – Data Manipulation – Transaction Control statements. PL/SQL Cursors and Exceptions: Cursors – Implicit & Explicit Cursors and Attributes – Cursor FOR loops – SELECT...FOR UPDATE – WHERE CURRENT OF clause – Cursor with Parameters – Cursor Variables – Exceptions – Types of Exceptions.		
Unit:5	PL/SQL COMPOSITE DATA TYPES	12hours
PL/SQL Composite Data Types: Records – Tables – arrays. Named Blocks: Procedures – Functions – Packages – Triggers – Data Dictionary Views.		
Unit:6	Contemporary Issues	3hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75hours
Text Book(s)		
1	Database Systems using Oracle, Nilesh Shah, 2nd edition, PHI.	
2	E-Book: Diana Lorentz, “Oracle® Database SQL Reference”, ORACLE, Dec, 2005.	
3	E-Book: Bill Pribyl, Steven Feuerstein, “Oracle PL/SQL Programming”, O’Reilly Media, Inc., 6 th Edition, February 2014.	
Reference Books		
1	Database Management Systems, Majumdar & Bhattacharya, 2007, TMH.	
2	Database Management Systems, Gerald V. Post, 3rd edition, TMH.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://www.digimat.in/nptel/courses/video/106105175/L01.html	
2	https://www.tutorialspoint.com/oracle_sql/index.htm	
Course Designed By:		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	M	M	M	M	L
CO2	S	S	S	M	S	M	M	M	M	L
CO3	S	S	S	S	S	S	S	S	M	M
CO4	S	S	S	S	S	M	S	S	M	L
CO5	S	S	S	S	S	M	S	S	M	L

*S-Strong; M-Medium; L-Low

Coursecode	VisualBasic			L	T	P	C
Core/Elective/ Supportive	Core:9			6	0	0	4
Pre-requisite	Knowledgeinprogramminglanguageandoopsconc ept.			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto:							
<ol style="list-style-type: none"> 1. Themain aimof thecourseisto covervisual basic programming skillsrequired formodernsoftwaredevelopment. 2. Tostudytheadvantages ofControlsavailablewithvisualbasic. 3. Togainabasicunderstandingofdatabaseaccessandmanagementusingdatacontrols. 4. Tofacilitatethelearnerto carryout projectworks usingthe toolsavailable inVB andMSAccess. 							
ExpectedCourseOutcomes:							
Onthesuccessful completionofthecourse,student willbe ableto:							
1	Demonstratefundamentalskillsinutilizingthetoolsofavisualenvironmentsuch ascommand,menusandtoolbars.					K1	
2	ImplementSDIandMDIapplicationsusingforms,dialogsandothertypesofGUI components.					K2	
3	Understandthe connectivitybetweenVBwithMS-ACCESSdatabase.					K3	
4	Implementthemethodsandtechniquetodevelopprojects.					K4	
5	Attainagoodpractical skillof managing ODBCandData AccessObjects					K2-K4	
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create							
Unit:1	INTRODUCTIONTO VB					15hours	
GettingStartedwithVB6,ProgrammingEnvironment,workingwithForms,Developinganapplication, Variables, Data types and Modules, procedures and control structures, arrays. WorkingwithControls: Creating and usingcontrols, working with control arrays.							
Unit:2	MENUSINVB					15hours	
Menus,MouseeventsandDialogboxes:Mouseevents,Dialogboxes,MDIandFlexgrid:MDI,UsingtheFl ex grid control.							
Unit:3	ODBCANDDATAACCESSOBJECTS					15hours	
ODBCandDataAccessObjects:DataAccessOptions,ODBC,Remotedataobjects,ActiveX EXEandActiveXDLL:Introduction,CreatinganActiveXEXEComponent,CreatingActiveXDLLCo mponent.							
Unit:4	OBJECTLINKINGANDEMBEDDING					15hours	
Object Linking and Embedding: OLE fundamentals, Using OLE Container Control, Using OLEAutomation objects, OLE Drag and Drop, File and File System Control: File System Controls,AccessingFiles.							
Unit:5	CONTROLSIN VB					12hours	
AdditionalcontrolsinVB:sstabcontrol,settingpropertiesatruntime,addingcontrolstotab,listcontrol,ta bstripcontrol,MSFlexgridcontrol,WhyADO,Establishingareference,Crystaland							

Datareports.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	75hours
TextBook(s)		
1	Visual Basic 6.0 Programming, Content Development Group, TMH, 8th reprint, 2007. (Unit ItoUnit IV)	
2	ProgrammingwithVisualBasic6.0,MohammedAzam,VikasPublishingHouse,FourthReprint,2006. (Unit V)	
ReferenceBooks		
1	GrayCornell(2003),”VisualBasic6fromgroundup” TMH,New Delhi,1stEdition,	
2	DeitelandDeitel,T.R.Nieto(1998),“VisualBasic6 - HowtoProgram”,PearsonEducation.FirstEdition.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	L	M	M	M	M	M	L	
CO2	S	S	S	M	M	M	S	S	M	L	
CO3	S	S	S	S	S	M	S	S	S	M	
CO4	S	S	S	S	S	S	S	S	S	S	
CO5	S	S	S	S	S	S	S	S	S	S	

*S-Strong;M-Medium;L-Low

Coursecode	Programming Lab – VB& Oracle	L	T	P	C
Core/Elective/Supportive	CoreLab :6	0	0	6	4
Pre-requisite	Students should have the theoretical knowledge in visual basic and oops concept.	Syllabus Version	2021-22 Onward		
Course Objectives:					
The main objectives of this course are to:					
<ol style="list-style-type: none"> 1. To develop applications using Graphical User Interface tools. 2. To understand the design concepts. 3. To design and build database systems and demonstrate their competence. 4. To create requirement analysis and specification for software applications. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand the concepts of Visual Basic.				K1
2	Learn the advantages of Controls in VB				K2
3	Design and develop the event-driven applications using Visual Basic framework.				K3
4	Apply the knowledge of database methods.				K4
5	Learn basics of PL/SQL and develop programs using Cursors, Exceptions, Procedures and Functions				K6
K1–Remember; K2 –Understand; K3 –Apply; K4– Analyze; K5– Evaluate; K6–Create					
Programs					36 hours
1. Construction of an Arithmetic Calculator (Simple).					
2. Writing simple programs using loops and decision-making statements.					
<ol style="list-style-type: none"> a. Generate Fibonacci series. b. Find the sum of N numbers. 					
3. Write a program to create a menu and MDI Forms.					
4. Write a program to display files in a directory using DriveListBox, DirListBox and FileListBox control and open, edit and save text file using Rich text box control.					
5. Write a program to illustrate CommonDialog Control and to open, edit and save text file.					
6. Write a program to implement animation using timers.					
7. Write a simple VB program to accept a number as input and convert it into					
<ol style="list-style-type: none"> a. Binary b. Octal c. Hexa-decimal 					
8. Create a table for Employee details with Employee Number as primary key and following fields: Name, Designation, Gender, Age, Date of Joining and Salary. Insert at least ten rows and perform various queries using any one Comparison, Logical, Set, Sorting and Grouping operators.					
9. Write a PL/SQL to update the rate field by 20% more than the current rate in inventory table which has the following fields: ProNo, ProName and Rate. After updating the table a new field (Alter) called for Number of item and place for values for the new field without using PL/SQL block.					
10. Write a PL/SQL program to implement the concept of Triggers					

11. Write a PL/SQL program to implement the concept "Procedures".	
12. Write a VB program to manipulate the student mark list with an Oracle database connectivity program.	
Total Lecture hours	
36 hours	
Text Book(s)	
1	Visual Basic 6.0 Programming, Content Development Group, TMH, 8 th reprint, 2007. (Unit I to Unit IV)
2	Programming with Visual Basic 6.0, Mohammed Azam, Vikas Publishing House, Fourth Reprint, 2006. (Unit V)
3	E-Book: Bill Pribyl, Steven Feuerstein, "Oracle PL/SQL Programming", O'Reilly Media, Inc., 6 th Edition, February 2014.
Reference Books	
1	Gray Cornell (2003), "Visual Basic 6 from ground up" TMH, New Delhi, 1 st Edition,
2	Deitel and Deitel, T.R. Nieto (1998), "Visual Basic 6 – How to Program", Pearson Education. First Edition.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
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Course Designed By:	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	M	L	S	M	M	L
CO3	S	S	S	L	M	M	S	M	S	L
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	M	S	S	M	M
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Coursecode	PYTHONProgramming			L	T	P	C
Core/Elective/ Supportive	Elective:I			6	0	0	4
Pre-requisite	Knowledgeonlogicoftheprogramsandoopsconcept.			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto: 1. Tointroducethe fundamentalsof PythonProgramming. 2. Toteachabout the conceptof FunctionsinPython. 3. ToimparttheknowledgeofLists,Tuples,FilesandDirectories. 4. Tolearnaboutdictionariesinpython. 5. Toexplorestheobject-orientedprogramming,Graphicalprogramming aspectsofpythonwithhelp ofbuilt in modules..							
ExpectedCourseOutcomes:							
Onthesuccessful completionofthe course,studentwill beableto:							
1	Rememberingtheconceptofoperators,datatypes,loopingstatementsinPython programming.						K1
2	UnderstandingtheconceptsofInput/ Outputoperationsinfile..						K2
3	Applyingtheconceptof functionsandexceptionhandling						K3
4	Analyzingthestructuresoflist,tuplesandmaintainingdictionaries						K4
5	Demonstratesignificant experiencewithpythonprogramdevelopmentenvironment						K4-K6
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create							
Unit:1	BASICSOF PYTHON					10hours	
BASICS : Python - Variables - Executing Python from the Command Line - Editing Python Files - Python Reserved Words - Basic Syntax-Comments - Standard Data Types – Relational Operators - LogicalOperators -Bit Wise Operators-Simple Input andOutput.							
Unit:2	CONTROLSTATEMENTS					10hours	
CONTROL STATEMENTS: Control Flow and Syntax - Indenting - if Statement - statements andexpressions- string operations- Boolean Expressions -while Loop - break and continue - for Loop.LISTS:List-listslices-listmethods-listloop–mutability–aliasing-cloninglists-listparameters.TUPLES: Tupleassignment, tupleasreturn value-Sets– Dictionaries							
Unit:3	FUNCTIONS					10hours	
FUNCTIONS: Definition - Passing parameters to a Function - Built-in functions- Variable NumberofArguments-Scope–Typeconversion-Typecoercion-PassingFunctionstoaFunction- Mapping Functions in a Dictionary – Lambda - Modules - Standard Modules – sys – math – time - dir -help Function.							
Unit:4	ERRORHANDLING					12hours	
ERROR HANDLING: Run Time Errors - Exception Model - Exception Hierarchy - HandlingMultipleExceptions-DataStreams-AccessModesWriting-DatatoaFileReading-DataFroma File - Additional File Methods - Using Pipes as Data Streams - Handling IO Exceptions - Workingwith Directories.							

Unit:5	OBJECTORIENTEDFEATURES	12hours
OBJECT ORIENTED FEATURES: Classes Principles of Object Orientation - Creating Classes - InstanceMethods-FileOrganization-SpecialMethods-ClassVariables–Inheritance–Polymorphism - Type Identification - Simple Character Matches - Special Characters - CharacterClasses – Quantifiers - Dot Character - Greedy Matches – Grouping - Matching at Beginning orEnd-MatchObjects –Substituting-Splitting aString -CompilingRegular Expressions.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars -webinars		
TotalLecturehours		55hours
TextBook(s)		
1	MarkSummerfield,Programmingin Python3:AComplete introductiontothePythonLanguage,Addison-Wesley Professional, 2009.	
2	MartinC.Brown, PYTHON:TheCompleteReference,McGraw-Hill, 2001	
3	E. Balagurusamy (2017), “Problem Solving and Python Programming”, McGraw-Hill, FirstEdition.	
ReferenceBooks		
1	AllenB.Downey,“ThinkPython:HowtoThinkLikeaComputerScientist”,2ndedition,Updatedfor Python 3, Shroff/O’ReillyPublishers, 2016	
2	Guido van Rossum and Fred L. Drake Jr. An Introduction to Python – Revised and updated forPython3.2, NetworkTheory Ltd., 2011	
3	WesleyJChun,CorePythonApplicationsProgrammingI,PrenticeHall,2012.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	M	L	M	S	S
CO2	S	S	S	L	S	M	L	M	S	S
CO3	S	S	S	L	S	M	L	M	S	S
CO4	S	S	S	L	S	M	L	M	S	S
CO5	S	S	S	L	S	M	L	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode	ComputerNetworks			L	T	P	C
Core/Elective/ Supportive	Elective:I			6	0	0	4
Pre-requisite	Students should have the knowledge on computer connectivity and connectivity peripherals.			Syllabus Version	2021-22 Onward		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> To identify various components in a data communication system and understand state-of-the-art in network protocols, architectures and applications. To enable students through the concepts of computer networks, different models and their involvement in each stage of network communication. To educate the concepts of terminology and concepts of the OSI reference model and the TCP/IP reference model and protocols such as TCP, UDP and IP. To be familiar with the concepts of protocols, network interfaces, and design/performance issues in local area networks and wide area networks. Introduce the student to network routing for IP networks and how a collision occurs and how to solve it and how a frame is created and character count of each frame. 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the organization of computer networks, factors influencing computer network development and the reasons for having variety of different types of networks.					K1	
2	Understand Internet structure and can see how standard problems are resolved and the use of cryptography and network security.					K2	
3	Apply knowledge of different techniques of error detection and correction to detect and solve error bit during data transmission.					K3	
4	Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies					K4	
5	Knowledge about different computer networks, reference models and the function of each layer in the models					K2-K4	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create							
Unit:1	BASIC SOF NETWORKS AND OSIMODEL					15hours	
Network Hardware: LAN – WAN – MAN – Wireless – Home Networks. Network Software: Protocol Hierarchies – Design Issues for the Layers – Connection-oriented and connectionless services – Service Primitives – The Relationship of services to Protocols. Reference Models: OSIReferenceModel–TCP/IPreferenceModel–ComparisonofOSIandTCP/IP–CritiqueofOSI and protocols– CritiqueoftheTCP/IPReferencemodel.							
Unit:2	PHYSICAL LAYER					15hours	
PHYSICAL LAYER - Guided Transmission Media: Magnetic Media – Twisted Pair – Coaxial Cable – Fiber Optics. Wireless Transmission: Electromagnetic Spectrum – Radio Transmission – Microwave Transmission – Infrared and Millimeter Waves – Light Waves. Communication Satellites: Geostationary, Medium-Earth Orbit, Low Earth-orbit Satellites – Satellites versus Fiber.							

Unit:3	DATA-LINK LAYER	15hours
DATA-LINK LAYER: Error Detection and correction – Elementary Data-link Protocols – Sliding Window Protocols. MEDIUM-ACCESS CONTROL SUB LAYER: Multiple Access Protocols – Ethernet – Wireless LANs-Broadband Wireless –Bluetooth.		
Unit:4	NETWORK LAYER	15hours
NETWORK LAYER: Routing algorithms – Congestion Control Algorithms. TRANSPORT LAYER: Elements of Transport Protocols – Internet Transport Protocols: TCP.		
Unit:5	APPLICATION LAYER	12hours
APPLICATION LAYER: DNS – E-mail. NETWORK SECURITY: Cryptography – Symmetric Key Algorithms – Public Key Algorithms – Digital Signatures.		
Unit:6	Contemporary Issues	3hours
Expert lectures, online seminars - webinars		
Total Lecture hours		75hours
Text Book(s)		
1	Computer Networks, Andrew S. Tanenbaum, 4th edition, PHI. (UNIT-I: 1.2-1.4 UNIT-II: 2.2-2.4 UNIT-III: 4.2-4.6 UNIT-IV: 5.2, 5.3, 6.2, 6.5 UNIT-V: 7.1, 7.2, 8.1-8.4)	
Reference Books		
1	Data Communication and Networks, Achyut Godbole, 2007, TMH.	
2	Computer Networks: Protocols, Standards, and Interfaces, Uyless Black, 2nd ed, PHI	
3		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
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Course Designed By:		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	L	S	M	L	M	S	S
CO2	S	M	S	L	S	M	L	M	S	S
CO3	S	M	S	L	S	M	L	M	S	S
CO4	S	M	S	L	S	M	L	M	S	S
CO5	S	M	S	L	S	M	L	M	S	S

*S-Strong; M-Medium; L-Low

Coursecode	Organizational Behaviour		L	T	P	C
Core/Elective/ Supportive	Elective:I		6	0	0	4
Pre-requisite	Basicknowledgeinhumanbehaviorskills		Syllabus		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To help the students to develop cognizance of the importance of human behaviour. To enable students to describe how people behave under different conditions and understand why people behave as they do. To provide the students to analyse specific strategic human resources demands for future reaction. To enable students to synthesise related information and evaluate options for the most logical and optimal solutions such that they would be able to predict and control human behaviour and improve results. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization.				K1	
2	Develop Managerial skills for Individual Behaviors.				K2	
3	Analyze the complexities associated with management of the group behavior in the organization. Analyze how to manage the Stress during a job.				K3	
4	Develop an Organizational Behaviour model for any type of Organization.				K3	
5	Analyze the Common biases and eradication in Decision Making Process.				K4	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Unit:1	INTRODUCTION				15hours	
Introduction to Organizational Behavior – Related Disciplines – Theoretical Framework – Organizational Approaches – Modern Organizational Scenario: Impact of Globalization						
Unit:2	INDIVIDUAL BEHAVIOR				15hours	
Individual Behavior – Perception – Process – Changes – Personality and Attitudes – Job Satisfaction						
Unit:3	MOTIVATION				15hours	
Motivation: Needs, Content and Process: Motivation: Content Theories – ghh – Process Theories – Contemporary Theories – Motivation Applied – Job Design and Goal setting. Leadership – Background – Process – Styles – Activities – Skills						
Unit:4	GROUP				15hours	
Group Dynamics – The nature of Informal Organizations – Formal Groups – Interactive conflict: Interpersonal conflict – Inter-group behavior and conflict – Negotiation Skills: Going beyond conflict management – Traditional Negotiation Approaches – Contemporary negotiation skills.						

Unit:5	COMMUNICATION	12hours
Communication–Roleandbackground–Interpersonalcommunication–Informalcommunication–TheDecisionMakingprocess–ParticipativeDecisionmakingtechniques–Organizationdesign–culture–Organizationchangeand development		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars -webinars		
TotalLecturehours		75hours
TextBook(s)		
1	FredLuthans,OrganizationalBehavior,9th Edition,McGraw HillIrwin,2002.	
2	JohnW.NewstormandKeithDavis,OrganizationalBehavior,10thEdition.	
ReferenceBooks		
1	Robbins,S.P.,&Judge, T.(2013). Organizationalbehavior (15thed.). Boston:Pearson.	
2	NewstromJ.W.,&Davis,K.(2011).Humanbehavior atwork(12thed.). TataMcGrawHill	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1		
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3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	S	L	S	S	S	M	M
CO2	L	L	S	M	L	M	S	M	S	S
CO3	L	M	S	L	L	M	S	M	S	S
CO4	L	L	M	L	M	M	S	M	S	S
CO5	L	M	S	L	L	M	S	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode	Software Testing			L	T	P	C
Core/Elective/ Supportive	Skillbased Subject:3			6	0	0	4
Pre-requisite	Basicknowledgein softwareproject andSDLC			Syllabus		2021-22 Onward	
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. To study fundamental concepts in software testing 2. To discuss various software testing issues and solutions in software unit test, integration and system testing. 3. To expose the advanced software testing topics, such as object-oriented software testing methods. 4. List a range of different software testing techniques and strategies and be able to apply specific automated unit testing method to the projects. 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Explain the basic concepts and the processes that lead to software testing						K2
2	Design test cases from the given requirements using Black box testing techniques						K3
3	Identify the test cases from Source code by means of white box testing techniques						K3
4	Know about user acceptance testing and generate test cases for it						K4
5	Examine the test adequacy criteria to complete the testing process						K4
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create							
Unit:1	SOFTWARE DEVELOPMENT LIFE CYCLE MODELS					15 hours	
Software Development Life Cycle models: Phases of Software project – Quality, Quality Assurance, Quality control – Testing, Verification and Validation – Process Model to represent Different Phases - Life Cycle models. White-Box Testing: Static Testing – Structural Testing – Challenges in White-Box Testing.							
Unit:2	BLACK-BOX TESTING					15 hours	
Black-Box Testing: What is Black-Box Testing? - Why Black-Box Testing? – When to do Black-Box Testing? – How to do Black-Box Testing? – Challenges in White Box Testing - Integration Testing: Integration Testing as Type of Testing – Integration Testing as a Phase of Testing – Scenario Testing – Defect Bash.							
Unit:3	SYSTEM AND ACCEPTANCE TESTING					15 hours	
System and Acceptance Testing: system Testing Overview – Why System testing is done? – Functional versus Non-functional Testing-Functional testing-Non-functional Testing – Acceptance Testing – Summary of Testing Phases.							
Unit:4	PERFORMANCE TESTING					15 hours	
Factors governing Performance Testing – Methodology of Performance Testing – tools for Performance Testing – Process for Performance Testing – Challenges. Regression Testing: What is Regression Testing? – Types of Regression Testing – When to do Regression Testing – How to do Regression Testing – Best Practices in Regression Testing.							

Unit:5	TEST PLANNING, MANAGEMENT, EXECUTION AND REPORTING	12hours
Test Planning, Management, Execution and Reporting: Test Planning – Test Management – Test Process – Test Reporting – Best Practices. Test Metrics and Measurements: Project Metrics– Progress Metrics– Productivity Metrics– Release Metrics.		
Unit:6	Contemporary Issues	3hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75hours
Text Book(s)		
1	Software Testing Principles and Practices, Srinivasan Desikan & Gopalswamy Ramesh, 2006, Pearson Education. (UNIT-I: 2.1-2.5, 3.1-3.4 UNIT-II: 4.1-4.4, 5.1-5.5 UNIT III: 6.1-6.7 (UNIT IV: 7.1-7.6, 8.1-8.5 UNIT-V: 15.1-15.6, 17.4-17.7)	
2	Limaye M.G., “Software Testing Principles, Techniques and Tools”, Second Reprint, TMH Publishers, 2010.	
3	Aditya P. Mathur, “Foundations of Software Testing”, 2nd Edition, Pearson Education, 2013.	
Reference Books		
1	Effective Methods of Software Testing, William E. Perry, 3rd ed, Wiley India.	
2	Software Testing, Renu Rajani, Pradeep Oak, 2007, TMH.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
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3		
Course Designed By:		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	M	L	M	S	S
CO2	S	M	S	L	S	M	L	M	S	M
CO3	S	S	S	L	S	M	L	M	S	S
CO4	S	M	S	L	S	M	L	M	S	M
CO5	S	S	S	L	S	M	L	M	S	S

*S-Strong; M-Medium; L-Low



**Sixth
Semester**

Coursecode	Graphics&Multimedia			L	T	P	C
Core/Elective/ Supportive	Core:10			5	0	0	4
Pre-requisite	Basicknowledgein2D,3Dandmultimediafileformats			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto: 1. Designandapplytwo dimensionalgraphicsandtransformations. 2. Designandapplythreedimensionalgraphicsandtransformations. 3. ApplyIllumination,colormodelsandclippingtechniquetographics. 4. UnderstoodDifferenttypesofMultimediaFileFormat.							
ExpectedCourseOutcomes:							
Onthesuccessfulcompletion ofthecourse, studentwill beable to:							
1	Explainapplications,principles,commonlyusedandtechniquesofcomputergraphicsandalgorithmsforLine-Drawing,Circle-GeneratingandEllipse-Generating.					K2	
2	Studentswillgettheconceptsof2Dand3D,Viewing,Curvesandsurfaces,Hidden Line/surfaceeliminationtechniques					K3	
3	Studiesconceptsof MultimediaSystems,Text, Audioand Videotools					K3	
4	CompressingaudioandvideousingMPEG-1andMPEG-2					K4	
5	CreatesAnimationwithspecialeffectsusingalgorithms					K6	
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 –Create							
Unit:1	OUTPUTPRIMITIVES					15hours	
Output Primitives: Points and Lines – Line-Drawing algorithms – Loading frame Buffer – Linefunction–Circle-Generatingalgorithms–Ellipse-generatingalgorithms.AttributesofOutputPrimitives: Line Attributes – Curve attributes – Color and Grayscale Levels – Area-fill attributes –CharacterAttributes.							
Unit:2	2DGEOMETRICTRANSFORMATIONS					15hours	
2D Geometric Transformations: Basic Transformations– Matrix Representations – CompositeTransformations – Other Transformations. 2D Viewing: The Viewing Pipeline – Viewing Co-ordinateReferenceFrame–Window-to-ViewportCo-ordinateTransformation-2DViewing Functions–ClippingOperations.							
Unit:3	TEXT					15hours	
Text: Types of Text – Unicode Standard – Font – Insertion of Text – Text compression – Fileformats. Image: Image Types – Seeing Color – Color Models – Basic Steps for Image Processing –Scanner – Digital Camera – Interface Standards – Specification of Digital Images – CMS – DeviceIndependentColorModels–ImageProcessingsoftware–FileFormats–ImageOutputonMonitorand Printer.							

Unit:4	AUDIO	15hours
Audio:Introduction –Acoustics –NatureofSound Waves –FundamentalCharacteristics ofSound – Microphone – Amplifier – Loudspeaker – Audio Mixer – Digital Audio – Synthesizers – MIDI – Basics of Staff Notation – Sound Card – Audio Transmission – Audio File formats and CODECs – Audio Recording Systems – Audio and Multimedia – Voice Recognition and Response - AudioProcessingSoftware.		
Unit:5	VIDEOANDANIMATION	12hours
Video:AnalogVideoCamera–TransmissionofVideoSignals–VideoSignalFormats–Television Broadcasting Standards – PC Video –Video File Formats and CODECs– VideoEditing– VideoEditingSoftware.Animation:TypesofAnimation–ComputerAssistedAnimation– CreatingMovement–PrinciplesofAnimation–SomeTechniquesofAnimation– Animation on the Web – Special Effects – Rendering Algorithms. Compression: MPEG-1 Audio – MPEG-1Video -MPEG-2Audio – MPEG-2 Video.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars -webinars		
TotalLecturehours		75hours
TextBook(s)		
1	ComputerGraphics,DonaldHearn,M.PaulineBaker,2ndedition,PHI. (UNIT-I:3.1-3.6,4.1-4.5& UNIT-II: 5.1-5.4,6.1-6.5)	
2	PrinciplesofMultimedia,RanjanParekh,2007,TMH. (UNITIII:4.1-4.7,5.1-5.16UNIT-IV:7.1-7.3,7.8-7.14,7.18-7.20,7.22,7.24,7.26-28UNIT-V: 9.5-9.10,9.13,9.15,10.10-10.13)	
ReferenceBooks		
1	ComputerGraphics,AmarendraNSinha,ArunD Udai,TMH.	
2	Multimedia:MakingitWork,Tay Vaughan,7thedition,TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	M	S	S	S	M
CO2	S	S	S	M	S	M	M	M	S	M
CO3	S	M	M	M	S	M	M	M	S	M
CO4	S	S	S	M	S	M	M	M	S	M
CO5	S	S	S	M	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Coursecode	ProjectWorkLab			L	T	P	C
Core/Elective/Supportive	Core:11			0	0	5	6
Pre-requisite	Students should have the strong knowledge in any one of the programming languages in this course.			Syllabus Version		2021-22 Onward	
Course Objectives:							
The main objectives of this course are to: <ol style="list-style-type: none"> 1. To understand and select the task based on their core skills. 2. To get the knowledge about analytical skill for solving the selected task. 3. To get confidence for implementing the task and solving the real time problems. 4. Express technical and behavioral ideas and thought in oral settings. 5. Prepare and conduct oral presentations 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Formulate a real world problem and develop its requirements develop a design solution for a set of requirements.					K3	
2	Test and validate the conformance of the developed prototype against the original requirements of the problem.					K5	
3	Work as a responsible member and possibly a leader of a team in developing software solutions.					K3	
4	Express technical ideas, strategies and methodologies in written form. Self-learn new tools, algorithms and techniques that contribute to the software solution of the project.					K1-K4	
5	Generate alternative solutions, compare them and select the optimum one.					K6	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create							
AIM OF THE PROJECT WORK							
<ol style="list-style-type: none"> 1. The aim of the project work is to acquire practical knowledge on the implementation of the programming concepts studied. 2. Each student should carry out individually one project work and it may be a work using the software packages that they have learned or the implementation of concepts from the papers studied or implementation of any innovative idea focusing on application oriented concepts. 3. The project work should be compulsorily done in the college only under the supervision of the department staff concerned. 							
Viva Voce							
<ol style="list-style-type: none"> 1. Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) and External Examiners, after duly verifying the Annexure Report available in the College, for a total of 150 marks at the last day of the practical session. 2. Out of 150 marks, 60 marks for CIA and 90 for CEE (60 evaluation of project report + 30 Viva Voce). 							

ProjectReportFormat

PROJECTWORK

TITLE OF THE DISSERTATION

Bonafide Work Done by S

TUDENT

NAMEREG.NO.

Dissertation submitted in partial fulfillment of the requirements for the award of

<Name of the Degree>

of Bharathiar University, Coimbatore-46.

College Logo

Signature of the Guide

Signature of the HOD

Submitted for the Viva-Voce Examination held on _____

Internal Examiner

External Examiner

Month-Year

CONTENTS

Acknowledgement

Contents

Synopsis

1. Introduction

- 1.1 Organization Profile
- 1.2 System Specification
 - 1.2.1 Hardware Configuration
 - 1.2.2 Software Specification

2. System Study

- 2.1 Existing System
 - 2.1.1 Drawbacks

2.2 ProposedSystem
2.2.1 Features
3. SystemDesignandDevelopment
3.1 FileDesign
3.2 InputDesign
3.3 OutputDesign
3.4 DatabaseDesign
3.5 SystemDevelopment
3.5.1 Descriptionof Modules(Detailedexplanationabouttheprojectwork)
4. TestingandImplementation
5. Conclusion
Bibliography
Appendices
A. Data FlowDiagram
B. TableStructure
C. SampleCoding
D. SampleInput
E. SampleOutput
CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1										
CO2										
CO3										
CO4										
CO5										

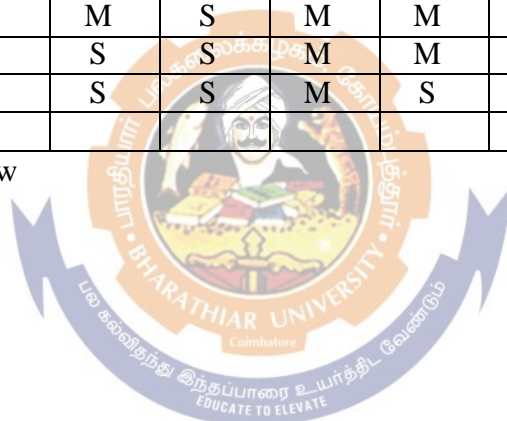
*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab– Graphics&Multimedia	L	T	P	C
Core/Elective/Supportive		CoreLab :7	0	0	5	3
Pre-requisite	Students should have the basic knowledge on C and C++ to do computer graphics and multimedia applications.		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. To learn the basic principles of 2-dimensional computer graphics. 2. Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition. 3. Provide an understanding of mapping from a world coordinate to device coordinates, clipping and projections. 4. To be able to discuss the application of computer graphics concepts in the development of computer games, information visualization and business applications. 5. To comprehend and analyze the fundamentals of animation, virtual reality, underlying technologies, principles and applications. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts of computer graphics.					K1
2	Design scan conversion problems using C and C++ programming.					K2
3	Apply clipping and filling techniques for modifying an object.					K3
4	Understand the concepts of different types of geometric transformation of objects in 2D.					K4
5	Understand and develop the practical implementation of modeling, rendering, viewing of objects in 2D.					K6
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Programs					36hours	
Graphics						
1. Write a program to rotate an image.						
2. Write a program to drop each word of a sentence one by one from the top.						
3. Write a program to draw a line using DDA Algorithm.						
4. Write a program to move a car with sound effect.						
5. Write a program to bounce a ball and move it with sound effect.						
6. Write a program to test whether a given pixel is inside or outside of a polygon.						
Multimedia						
7. Create Sun Flower using Photoshop.						
8. Animate Plane flying in the Clouds using Photoshop.						
9. Create Plastic Surgery for the Nose using Photoshop.						
10. Create See-through text using Photoshop.						
11. Create a Web Page using Photoshop.						
12. Convert Black and White Photo to Color Photo using Photoshop.						
Total Lecture hours					36hours	

TextBook(s)	
1	ComputerGraphics,DonaldHearn,M.PaulineBaker, 2 nd edition,PHI.
2	PrinciplesofMultimedia,RanjanParekh,2007,TMH.
ReferenceBooks	
1	ComputerGraphics,AmarendraNSinha,Arund Udai,TMH.
2	Multimedia:MakingitWork,Tay Vaughan,7 th edition,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
2	
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	M	L	L	M	L
CO3	S	S	S	M	M	M	M	M	M	L
CO3	S	S	S	M	S	M	M	M	M	L
CO4	S	S	S	S	S	M	M	M	M	M
CO5	S	S	S	S	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low



Coursecode	NetworkSecurityandCryptography			L	T	P	C
Core/Elective/ Supportive	Elective:II			5	0	0	4
Pre-requisite	Basic knowledge on security threats in networking			Syllabus Version		2021-22 Onward	
CourseObjectives:							
The main objectives of this course are to:							
1. To learn the need for network security and security approaches.							
2. To inculcate the concept of transferring authentic data along the network with several methods and algorithms.							
3. To enrich the knowledge on different types of Internet Security Protocols.							
ExpectedCourseOutcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the basic concept of Cryptography and various types of attacks.					K1	
2	Understand about various types of protocols for Internet Security.					K2	
3	Implement various algorithms for Cryptography					K3	
4	Review Firewall and IP security					K4	
5	To be familiar with network security threats and countermeasure					K3-K5	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create							
Unit:1	SERVICEMECHANISM				15hours		
Service mechanism and attacks – The OSI security architecture – A model for network security – symmetric Cipher model – Substitution techniques – transposition techniques – simplified DES – block cipher principles – the strength of DES – block cipher design principles and modes of operation.							
Unit:2	TYPESOFDES				12hours		
Triple DES – Blowfish – RC4 – Advanced Symmetric Block Ciphers – RC4 stream Cipher – Confidentially using symmetric encryption – introduction to number theory – public-key cryptography and RSA.							
Unit:3	KEYMANAGEMENT				15hours		
Key management – Diffie-Hellman key exchange – message authentication and hash function – hash algorithm – digital signature and authentication protocols – digital signature standard.							
Unit:4	AUTHENTICATION				15hours		
Authentication application – Pretty Good Privacy – S/MIME – IP security – web security considerations – Secure Socket Layer – Transport Layer Security – Secure Electronic Transaction.							
Unit:5	INTRUDERS				15hours		
Intruders – intrusion detection – password management – viruses and related threats – virus countermeasures – firewall design principles – trusted systems							
Unit:6	Contemporary Issues				3hours		
Expert lectures, online seminars – webinars							
Total Lecture hours					75hours		

TextBook(s)	
1	WilliamStallings,CryptographyandNetworkSecurityPrinciplesandPractices,Fourthedition,PHIEducationAsia
ReferenceBooks	
1	AtulKahate, Cryptographyand NetworkSecurity,2nd Edition, TMH.
2	BehrouzA.Forouzan,CryptographyandNetwork Security,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	M	S	L	S	L	M	L	S	S
CO3	S	S	S	L	S	L	M	L	S	S
CO4	S	M	S	L	S	L	M	L	S	S
CO5	S	S	S	L	S	L	M	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode	ArtificialIntelligenceandExpertSystems					L	T	P	C
Core/Elective/ Supportive	Elective:II					5	0	0	4
Pre-requisite	Basicknowledgeonknowledgerepresentation,reasoningand problemsolvingskills					Syllabus Version	2021-22 Onward		
CourseObjectives:									
Themain objectives ofthis courseareto: 1. TounderstandthebasicconceptsofArtificialIntelligenceandidentifytheAIproblemsanddomains. 2. Toprovide searchtechniques tosolveproblems. 3. Torepresentandaccess thedomainspecificknowledge. 4. Abilitytoapplyknowledgerepresentation,reasoning,andmachinelearningtechniques toreal-worldproblems									
ExpectedCourseOutcomes:									
Onthesuccessful completionofthecourse,student willbe ableto:									
1	Understandthenatureof AIproblemsand taskdomainsof AI.							K1	
2	Applytheappropriatesearchprocedures tosolveproblemsbyusingbestalgorithms.							K2	
3	Analyzeandselectthesuitableknowledgerepresentationmethod.							K3	
4	Manipulatetheacquiredknowledgeandinfernew knowledge.							K4	
5	DemonstratethedevelopmentofAISystems by encodingtheknowledge.							K5	
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create									
Unit:1	INTRODUCTION							15hours	
Introduction: AI Problems – AI techniques – Criteria for success. Problems, Problem Spaces,Search: State space search – Production Systems – Problem Characteristics – Issues in design ofSearch.									
Unit:2	HEURISTICSEARCHTECHNIQUES							12hours	
HeuristicSearchtechniques:GenerateandTest–HillClimbing–Best-Fist,ProblemReduction,ConstraintSatisfaction, Means-endanalysis.									
Unit:3	KNOWLEDGEREPRESENTATION							15hours	
Knowledgerepresentationissues:Representationsandmappings– ApproachestoKnowledgerepresentations –Issues in Knowledgerepresentations– Frame Problem.									
Unit:4	PREDICATELOGIC							15hours	
UsingPredicateLogic:Representingsimplefactsinlogic–RepresentingInstanceandIsrelationships – Computablefunctions and predicates – Resolution – Natural deduction.									
Unit:5	REPRESENTINGKNOWLEDGEUSINGRULES							15hours	
Representingknowledgeusingrules:ProceduralVsDeclarativeknowledge–Logicprogramming – Forward Vs Backward reasoning – Matching – Control knowledge Brief explanation of ExpertSystems-Definition-Characteristics-architecture-KnowledgeEngineering- ExpertSystemLifeCycle-KnowledgeAcquisition Strategies-ExpertSystem Tools.									

Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	Artificial Intelligence,ElaineRichandKelvinKnight,TMH,2ndEdn,1991	
2	Artificial Intelligence A Modern Approach, Stuart Russell & Peter Norvig, 2nd EditionPerason.	
ReferenceBooks		
1	Artificial Intelligence,GeorgeFLuger,4thEdition,Pearson,2002.	
2	FoundationsofArtificialIntelligentand ExpertSystems,VSJanakiRaman,KSarukesi,PGopalakrishnan,MacMillan Indialimited.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	S	S	L	S	L	L	L	S	S
CO3	S	S	S	L	S	L	L	L	S	S
CO4	S	S	S	L	S	L	L	L	S	S
CO5	S	S	S	L	S	L	L	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode	WebTechnology			L	T	P	C
Core/Elective/ Supportive	Elective:II			5	0	0	4
Pre-requisite	Basicknowledgeinwebserver,browserandwebapplic ation			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto: 1.Oncompletionofthiscourse,astudentwillbefamiliarwithclientserver architectureandableto develop aweb applicationusing javatechnologies. 1.Students will gain the skills and project-based experienceneeded for entry into webapplicationand development careers 3. Understandbesttechnologiesforsolvingwebclient/serverproblems 4. UseJavascriptfordynamiceffects and tovalidate forminput entry 5. AnalyzetoUseappropriateclient-sideor Server-sideapplications							
ExpectedCourseOutcomes:							
Onthesuccessful completionofthecourse,student willbe ableto:							
1	UnderstandandanalysetheTCP/IPbasics.						K1
2	UnderstandDomainservername,FTP,TFTP,basicsofWWW,webbrowser architecture.						K2
3	KnowledgeofMicrosoftandjavatechnologies,dynamicwebpages,DHTML,ASP andJSP.						K2-K3
4	Understandingactivewebpages,JavaApplet,JavaBean,CORBA,RMIandEDI architecture						K2-K3
5	KnowledgeonXML,XML parser, WAP						K4-K6
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create							
Unit:1	TCP/IP					15hours	
TCP/IP: TCP/IP Basics – Why IP address – Logical Address - TCP/IP Example- The concept of IPaddress – Basics of TCP – Features of TCP – Relationship between TCP and IP– Ports andSockets – Active Open and Passive Open - TCP Connections – What makes TCP reliable? – TCPPacketformat -Persistent TCPconnections –UDP – DifferencesbetweenTCP and UDP.							
Unit:2	DNS					12hours	
DNS–E-mail–FTP–TFTP–HistoryofWWW–BasicsofWWWandBrowsing-Local informationontheinternet–HTML–WebBrowserArchitecture–WebPagesandMultimedia– RemoteLogin(TELNET).							
Unit:3	INTRODUCTIONTOWEBTECHNOLOGY					15hours	
IntroductiontoWebTechnology:Webpages–Tiers–ConceptofaTier–ComparisonofMicrosoft and Java Technologies – Web Pages – Static Web Pages – Plug-ins – Frames – Forms.Dynamic Web Pages: Need – Magic of Dynamic Web Pages – Overview of Dynamic Web PageTechnologies – Overview of DHTML – Common Gateway Interface – ASP – ASP Technology –ASP Example– Modern Trends inASP–JavaandJVM –JavaServlets –JavaServer Pages.							

Unit:4	ACTIVEWEBPAGES	15hours
Active Web Pages: Active Web Pages in better solution – Java Applets – Why are Active WebPages Powerful? – Lifecycle of Java Applets – ActiveX Controls – Java Beans. Middleware andComponent-BasedE-CommerceArchitectures:CORBA–JavaRemoteMethodInvocation–DCOM. EDI: Overview – Origins of EDI – Understanding of EDI – Data Exchange Standards – EDIArchitecture – Significanceof EDI– Financial EDI– EDIand internet.		
Unit:5	XML	15hours
XML:SGML–BasicsofXML–XMLParsers–Needforastandard.WAP:LimitationsofMobile devices – Emergence of WAP – WAP Architecture – WAP Stack – Concerns about WAPandits future– Alternatives to WAP.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	Web Technologies: TCP/IP to Internet Applications Architectures – Achyut S Godbole&AtulKahate,2007,TMH. (UNIT-I:3.1-3.5,4.1-4.12UNIT-II:5.1-5.4,6.1-6.7UNITIII:8.1-8.1,9.1-9.13UNIT IV:10.1-10.7,15.1-15.3,16.1-16.8 UNIT-V:17.1-17.4,18.1-18.6)	
ReferenceBooks		
1	Internetand WebTechnologies,Rajkamal,TMH.	
2	TCP/IPProtocolSuite,Behrouza.Forouzan,3rd edition,TMH.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	S	S	M	S	M	L	L	S	S
CO3	S	S	S	L	S	M	M	M	S	S
CO4	S	S	S	M	S	L	M	L	S	S
CO5	S	S	S	L	S	L	M	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode	DataMining		L	T	P	C
Core/Elective/ Supportive	Elective:III		5	0	0	4
Pre-requisite	Basic knowledge on data, database, and statistical functions		Syllabus Version		2021-22 Onward	
Course Objectives:						
The main objectives of this course are to: <ol style="list-style-type: none"> 2. To introduce the concept of data mining as an important tool for enterprise data management and cutting edge technology for building competitive advantage. 2. To enable students to effectively identify sources of data and process it for data mining 3. To make students well versed in all data mining algorithms, methods of evaluation. 4. To impart knowledge of tools used for data mining 5. To provide knowledge on how to gather and analyze large sets of data to gain useful business understanding. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Identify data mining tools and techniques in building intelligent machines understand				K1-K2	
2	Analyze various data mining algorithms in applying in real time applications.				K2-K4	
3	Demonstrate the data mining algorithms to combinatorial optimization problems				K2-K3	
4	Illustrate the mining techniques like association, classification and clustering on transactional databases.				K2-K3	
5	Perform exploratory analysis of the data to be used for mining.				K3-K6	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Unit:1	BASIC DATAMINING TASKS				15 hours	
Basic Data Mining Tasks – Data Mining Versus Knowledge Discovery in Data Bases – Data Mining Issues – Data Mining Matrices – Social Implications of Data Mining – Data Mining from Data Base Perspective.						
Unit:2	DATAMINING TECHNIQUES				12 hours	
Data Mining Techniques – a Statistical Perspective on data mining – Similarity Measures – Decision Trees – Neural Networks – Genetic Algorithms.						
Unit:3	CLASSIFICATION				15 hours	
Classification: Introduction – Statistical – Based Algorithms – Distance Based Algorithms – Decision Tree – Based Algorithms – Neural Network Based Algorithms – Rule Based Algorithms – Combining Techniques.						
Unit:4	CLUSTERING				15 hours	
Clustering: Introduction – Similarity and Distance Measures – Outliers – Hierarchical Algorithms. Partitional Algorithms.						
Unit:5	ASSOCIATION RULES				15 hours	
Association Rules: Introduction – Large Item Sets – Basic Algorithms – Parallel & Distributed						

Algorithms – Comparing Approaches –Incremental Rules –Advanced Association Rules Techniques –Measuring theQuality ofRules.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	MargaretH.Dunbam,DataMiningIntroductoryandAdvanced Topics,PearsonEducation–2003.	
2	ArunK.Pujari,“DataMiningTechniques”,UniversitiesPress,2010.	
ReferenceBooks		
1	JiaweiHan&MichelineKamber,DataMiningConcepts&Techniques,2001AcademicPress.	
2	K.P.Soman,ShyamDiwakar,V.Ajay,“InsightintoDataMining –TheoryandPractice”,PrenticeHall ofIndia, 2009.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	S	L	L	M	S	S
CO2	M	S	S	M	S	M	M	L	S	M
CO3	M	S	S	L	M	L	M	M	S	S
CO4	M	M	M	M	M	M	L	L	S	S
CO5	M	S	S	L	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode	OpenSourceSoftware			L	T	P	C
Core/Elective/ Supportive	Elective:III			5	0	0	4
Pre-requisite	BasicunderstandinginscriptinglanguageandSQL			Syllabus Version	2021-22 Onward		
CourseObjectives:							
Themain objectives ofthis courseareto:							
<ol style="list-style-type: none"> 1. Toexposestudentsto freeopensourcesoftwareenvironment and introducethem touseopensourcepackages. 2. DemonstratedifferentopensourcetechnologylikeLinux,PHP&MySQLwithdifferentpackages. 3. Tounderstand open sourcesoftwarepractices andtools. 4. Tousetheopensourcesoftwareinoperatingsystems,Programmingandwebframeworkinapproachingreal timeapplications. 							
ExpectedCourseOutcomes:							
Onthesuccessful completionofthecourse,student willbe ableto:							
1	Understandthesignificanceof opensourcepractices andguidelines.						K2
2	Manipulateopensource databasesbasedonuserrequirements						K3
3	Implementwebprogramming withPHP						K3
4	Integrateopensourcewebframeworksinanapplication						K4
5	Writedesktop and web applications with Python						K6
K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5 -Evaluate; K6 -Create							
Unit:1	INTRODUCTIONTOOPEN SOURCE					15hours	
Introduction to open sources – Need of open sources – advantages of open sources –application ofopen sources. Open source operating systems: LINUX: Introduction – general overview – Kernelmodeandusermode–process–advancedconcepts–scheduling–personalities–cloning–signals –developmentwithLinux.							
Unit:2	MYSQL					12hours	
MySQL: Introduction – setting up account – starting, terminating and writing your own SQLprograms-record selection Technology – working with strings – Date and Time – sorting Queryresults –generating summary –working withmetadata–using sequences–MySQLandWeb.							
Unit:3	PHP					15hours	
PHP:Introduction–programminginwebenvironment–variables–constants–datatypes–operators – statements – functions – arrays – OOP – string manipulations and regular expression –file handling and data storage – PHP and SQL database – PHP and LDAP – PHP connectivity –sendingand receiving E-mails–debugging and errorhandling–security –templates.							
Unit:4	PYTHON					15hours	
Syntaxandstyle–Pythonobjects–numbers–sequences–strings–listsandtuples–dictionaries –conditionalloops–files–inputandoutput–errorsandexceptions–functions–modules–classesand OOP– execution environment.							

Unit:5	PERL	15hours
Pertbackgrounder–pertoverview–pearlparsingrules–variablesanddata–statementsandcontrolstructures –subroutines -packages andmodules–workingwith files–datamanipulation.		
Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	TheLinuxKernel Book,RemyCard, EricandFrankMevel,Wiley Publications2003.	
2	MySQLBible,SteveSuchring,John Wiley2002.	
ReferenceBooks		
1	ProgrammingPHP,RasmusLerdorfandLevinTatroe,O__Reilly,2002	
2	CorePythonProgramming,WesleyJ. Chun,PrenticeHall,200	
3	Perl:TheCompleteReference,2ndEdn, MartinC.Brown,TMH,2009	
4	MySQL:TheCompleteReference,2ndEdn, VikramVaswani,TMH,2009	
5	PHP:TheCompleteReference,2ndEdn,SteveHolzner,TMH2009.	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	L	L	M	S	S
CO2	S	S	S	M	S	M	L	L	S	M
CO3	S	S	S	L	M	L	L	M	S	S
CO4	S	M	S	M	M	M	L	L	S	S
CO5	S	M	S	L	S	L	L	M	S	M

*S-Strong;M-Medium;L-Low

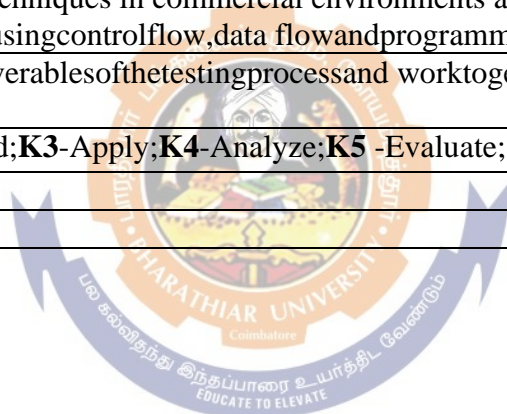
Coursecode	InternetofThings (IoT)		L	T	P	C
Core/Elective/ Supportive	Elective:III		5	0	0	4
Pre-requisite	Students should have the basic understanding of logical circuits and hardware architecture.	Syllabus Version	2021-22 Onward			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. To learn the concepts of IoT and its protocols. 2. To learn how to analyze the data in IoT. 3. To develop IoT infrastructure for popular applications. 4. To report about the IoT privacy, security and vulnerability solution. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To understand the fundamentals of Internet of Things.					K1
2	To know the basics of communication protocols and the designing principles of Web connectivity.					K2
3	To gain the knowledge of Internet connectivity principles					K2-K3
4	Designing and developing smart city in IoT					K2-K3
5	Analyzing and evaluating the data received through sensors in IOT.					K4-K5
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 -Create						
Unit:1	INTRODUCTION				15hours	
Introduction-Definition & characteristics of IoT-physical design of IoT-logical design of IoT-IoT enabling Technologies-IoT levels & Deployment templates. Domain specific Iots: Home Automation-cities-Environment-Energy-retail-logistics-Agriculture-Industry iHealth and lifestyle.						
Unit:2	IOT and M2M				12hours	
IoT and M2M-Deference between IoT and M2M-SDN and NFV for IoT systems management-SNMP - YANG -NETOPEER						
Unit:3	IOT SPECIFICATION				15hours	
IoT platforms design Methodology - purpose and specification - process specification - Domain model specification-Information model specification-Services specification-IoT levels specification-functional views specification-operational views specification-Device and component Integrators-Application Development.						
Unit:4	LOGICAL DESIGN USING PYTHON				15hours	
Logical design using python - Installing python - type conversions - control flow - functions - modules - File handling - classes. IoT physical devices and End points, building blocks of IoT device-Raspberry Pi -Linux on Raspberry Pi-Raspberry Pi interfaces.						
Unit:5	IOT AND CLOUD COMPUTING				15hours	
IoT physical servers & cloud computing- WAMP- Xively cloud for IoT- python Web application framework-Amazon web services for IoT.						

Unit:6	ContemporaryIssues	3hours
Expertlectures,onlineseminars –webinars		
TotalLecturehours		75hours
TextBook(s)		
1	Internet of Things - A hands on Approach Authors: ArshdeepBahga, Vijay MadisetiPublisher:Universities press.	
ReferenceBooks		
1	Internet of Things - Srinivasa K.G., Siddesh G.M. HanumanthaRaju R. Publisher: CengageLearning India pvt. Ltd (2018)	
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]		
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CourseDesignedBy:		

MappingwithProgrammeOutcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	M	M	S	M	S	L	L	M	S	S	
CO2	S	S	S	M	S	M	M	L	S	M	
CO3	S	S	S	L	M	L	M	M	S	S	
CO4	M	M	S	M	S	M	L	L	S	S	
CO5	S	S	S	L	S	L	M	M	S	M	

*S-Strong;M-Medium;L-Low

Coursecode		Programming Lab – Software Testing	L	T	P	C
Core/Elective/Supportive		Skillbased Subject Lab:4	0	0	3	2
Pre-requisite		Basic knowledge on software project development in SDLC	Syllabus Version	2021-22 Onward		
Course Objectives:						
The main objectives of this course are to: <ol style="list-style-type: none"> 1. To gain knowledge about recording the test case in different modes. 2. To design and construct the test cases using Test Script Language. 3. To learn about GUI objects and bitmap objects 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the importance of software quality/software testing and apply software testing techniques for information systems development.					K1
2	Generate test cases from software requirements using various test processes for continuous quality improvement.					K2
3	Understand flow graphs and apply path testing.					K3
4	Apply software testing techniques in commercial environments and assess the adequacy of test suites using control flow, data flow and program mutation.					K4
5	Identify the inputs and deliverables of the testing process and work together as a team in preparing a report					K6
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5 -Evaluate; K6 –Create						
Programs						36 hours



Write at least 10 TEST CASES for the following programs. Test cases can be for Input data, Conditional expressions, control transfer, output, etc. Run-Test-Debug-until all the test cases are in success status. Marks distribution as follows:

1. List of Test Descriptions (at least 10) for the Program. (20%)
2. Test Cases (40%)
3. Program with all test case results success (30%)
4. Record (10%)

TEST CASE EXAMPLE:

Test-Id	Test Description	Test Steps	Expected Output	Actual Output	Status
TC-01	Acceptance of 10 digit input data	Input 10 Digit Number	Accepting 10 digit number	Accepted 10 digit number	Success
TC-02	Non-acceptance of character data	Input a character data X	Character X should not be accepted	Accepting Character data	Failure

Modify PICX(10) into PIC9(10) and then run program for Test-id TC-02 again

Test-Id	Test Description	Test Steps	Expected Output	Actual Output	Status
TC-02	Non-acceptance of character data	Input a character data X	Character X should not be accepted	Character data not accepted	Success
TC-03	Digit sum of 10 digit in single Digit	Output data	Single digit sum	Single digit Sum	Success

1. Test the C program: Finding the sum of individual digits of a 10-digit number until a single digit is produced.
2. Test the C Program: Accept the inputs student name, marks in five subjects and declare the result as PASS if the student gets minimum 40 in each subject; otherwise declare the result as FAIL.
3. Test the C program: Program for generating n prime numbers
4. Test the C program: Sort and store the elements of two arrays of integers into the third list.
5. Test the C program: Experiment the operations of a stack using array implementation.
6. Test the C program: Menu-driven option for queue operations like add, remove and display.
7. Test the C++ program: Palindrome string checking program (using pointers)

Total Lecture hours	36 hours
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Text Book(s)

1 |

Reference Books

1 |

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

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Course Designed By:

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	S	M	M	M	S	S
CO3	S	S	M	M	S	M	M	L	S	M
CO3	S	S	S	S	M	L	M	M	S	S
CO4	M	M	M	M	M	M	L	L	S	S
CO5	M	S	S	L	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

